



UNIVERSITY OF SAN CARLOS
The Library System
Education Library



Acquisitions List

Second Semester 2013-2014

EDUCATION

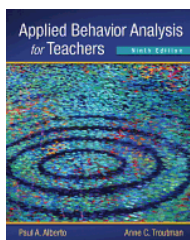
Achieving QTS primary english knowledge and understanding. (2012). Jane Medwell.
6th Edition. London: California: SAGE. [\(372.6/M46\)](#)

Action research for school leaders. (2013). Dean T. Spaulding. Boston:
Pearson. [\(370.72/Sp28\)](#)



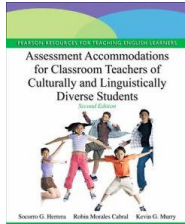
In this authoritative, action-oriented guide, current and future school leaders, building administrators, and action research team members get the research skills they need to improve schools by increasing student achievement. With its focus on building-level action research, *Action Research for School Leaders* provides readers with technical background and skills for reading and critiquing educational research, methods for applying current research and research methods, and a framework for conducting their own building-level action research for ongoing building improvement.

Applied behavior analysis for teachers. (2013). Paul A. Alberto. 9th ed. Upper
Saddle River, New Jersey: Pearson. [\(371.1024/A114\)](#)



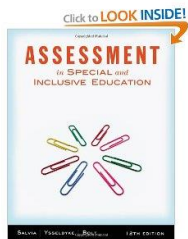
The market-leading book *Applied Behavior Analysis for Teachers* gives you what you need to understand to use the principles and practices of applied behavior analysis in the classroom. The content is presented clearly, in a friendly, accessible--even fun--manner. The ninth edition uses classroom-based examples and practices firmly grounded in research. Content is presented in the order of decision-making by a teacher who has a student exhibiting challenging behavior in class or a student who needs to execute a behavior-change project. The text covers identifying target behavior, collecting and graphing data, functional assessment, and experimental design, arranging antecedents and consequences, and generalizing behavior change. The importance of ethical considerations in using applied behavior analysis in the classroom is now presented at the beginning of the book to highlight the importance of applying principles and practices responsibly.

Assessment accommodations for classroom teachers of culturally and linguistically diverse students. (2013). Socorro G. Herrera. 2nd Edition. Boston: Pearson.
(371.26/H43 2013)



A much-needed resource for helping teachers assess the increasing number of diverse students and English learners in today's K-12 classrooms, "Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students" details effective classroom assessment practices and organizes recommended strategies around the four critical dimensions of the CLD student biography: the sociocultural, linguistic, academic, and cognitive dimensions. Written from the perspective of a differential lens on assessment practices for CLD students, the book focuses on the "student" as the driving force behind its narrative and organization and examines the Who, Where, What, When, and How of using appropriate assessment practices with CLD students.

Assessment in special and inclusive education. (2013). Socorro G. Salvia. 12th ed. Australia : Wadsworth/Cengage Learning. (371.26 Sa39)



Assessment is a process of collecting information for the purpose of making important decisions about students. It is critical that those decisions be made both appropriately and fairly. Noted as the standard for professional resources in the field, ASSESSMENT offers basic assessment information along with a handbook-style reference of frank, comprehensive reviews of the tests most administered in K-12 schools. Featuring an emphasis on improved outcomes, the book equips teachers with the tools and knowledge to do assessments correctly as well as use assessment information to bolster student competence.

Beginnings and beyond: foundations in early childhood education. (2011). Ann Miles Gordon. 8th Edition. Australia : Wadsworth, Cengage Learning.
(372.21/G65)

Best practices in faculty evaluation. (2012). Jeffrey I. Buller. California: Jossey-Bass.
(378.12/87)

The challenge of greatness: the legacy of great teachers. (2012). Michael D. Gose. Lanham, Maryland: R & L Education. (371.1 G69)

Child observation for the early years. (2012). Ioanna Palaologou. 2nd Edition. Los Angeles : SAGE. (372.126/P17)

Classroom management. (2011). Thousand Oaks, Calif. : Corwin Press.
(371.1024 C56)

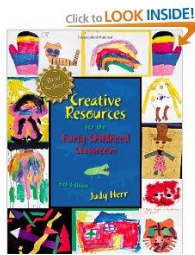
The classroom teacher's technology survival guide. (2012). Johnson, Doug. San Francisco, CA: Jossey Bass. (371.33/J63)

Cognitive behavioural coaching in practice. (2012). edited by: Neenan, Michael & Palmer, Stephen. London, New York: Routledge. (158.3/C65)

Comprehensive classroom management: creating communities of support and solving problems. (2013). Vern Jones. 10th Ed. Boston : Pearson.
(371.1024/J71 2013)

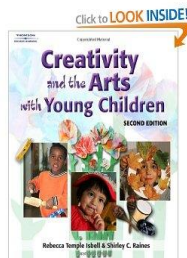
Crafts and creative media in therapy. (2012). 4th Ed. Tubbs, Carol. Thorofare, NJ: Slack. (615.8515/T79)

Creative resources for the early childhood classroom. (2013). Herr, Judy. 6th ed. Australia: Wadsworth Cengage Learning. (372.19 H43)



Early childhood educators around the world use this best seller to plan daily curriculum and classroom activities. The book contains 76 different themes ranging from Ants to Zoo Animals, presented in alphabetical order. Content for each theme includes the following sections: Curriculum Flowchart, Theme Goals, Concepts for Children to Learn, Vocabulary, Bulletin Board Ideas, Sample Parent Letter, Arts and Crafts, Cooking, Dramatic Play, Field Trips, Fingerplays/Chants, Group Time, Science, Math, Sensory, Large Motor, Fine Motor, Social Studies, Books, Recordings and Song Titles, and Technology/Multimedia Resources. The updated book sections for each theme include hundreds of new children's literature references with a special emphasis on multicultural selections.

Creativity and the arts with young children. (2013). Isbell, Rebecca T. International Edition. Australia : Wadsworth Cengage Learning. (372.5/Is19)



Creativity and the Arts with Young Children, 2E is written for early childhood educators as well as those who work with children from birth through age eight. The focus of this revised text, is on making the vital connection to the arts throughout all areas of the classroom, including music, movement, drama, and the visual arts, and focusing on developing creative teachers who will be able to foster an artistic environment. The text includes observations and photos of teachers and children that demonstrate practical ways the arts can be used to help children reach their potential. Expanded content on multi-intelligences, Reggio Emilia, divergent questioning, and art recipes, is supported with chapter ending literacy connections, and activities for adults. The book provides many ideas for open-ended activities that are important for the development of young children, and will encourage them to think in new ways.

Creativity for a new curriculum: 5-11. (2012). London: New York: Routledge.
(370.157/C86)

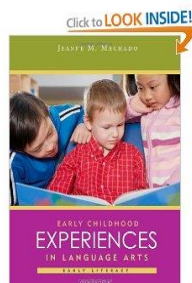
Critical pedagogy: notes from the real world. (2011). Joan Wink. 4th Edition. Boston : Pearson. (370.115/W72)

Cultural foundations of learning: east and west. (2012). Li, Jin. New York: Cambridge University Press. (370.1523/L61)

Debates on early childhood policies and practices. (2012). [ed. by: Theodora Papatheodorou]. London: New York: Routledge. [\(372.21/D35\)](#)

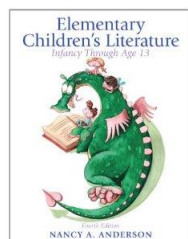
Distance education: a system view of online learning. (2012). Moore, Michael G. 3rd Edition. Australia: Wadsworth Cengage Learning. [\(371.358/M78\)](#)

Early childhood experiences in language arts: early literacy (2013) Jeanne M. Machado. 10th Edition. Australia : Wadsworth Cengage Learning. [\(372.6/M18 2013\)](#)



EARLY CHILDHOOD EXPERIENCE IN THE LANGUAGE ARTS: EARLY LITERACY, Tenth Edition helps readers become knowledgeable companions to young children as they explore and share literature and language experiences through interesting, developmentally appropriate activities. To achieve this goal, this contemporary reference encourages reflective thinking, allows for practice of skills, and inspires the collection of ideas for future use. It thoroughly explores the primary interrelated areas of language arts--listening, speaking, reading, and writing--as well as the closely tied area of visual literacy, which is increasingly important given children's frequent interactions with visual technology.

Elementary children's literature: infancy through age 13. (2013). Anderson, Nancy A. 4th ed. Boston : Pearson. [\(809.88282 An23\)](#)



Elementary Children's Literature, 4e by Nancy A. Anderson, gives pre-service teachers of elementary, early childhood, and special education students—plus media specialists and parents of children aged infancy through 13—a comprehensive look at children's literature in general plus information about hundreds of today's best books in children's literature. Organized around genres; written in a conversational tone; and packed with teaching strategies, technology applications, authoritative coverage of multicultural literature, and many instructional tie-ins, the book helps teachers and parents apply their knowledge of literature to help children grow in their language and reading abilities.

Elementary science methods: a constructivist approach. (2012). Martin, David Jerner. 6th ed. Australia : Wadsworth, Cengage Learning. [\(372.35044 M36\)](#)

Enhancing structional problem solving: an efficient system for assisting struggling Learners. (2012.) Begeny, John C. New York : The Guilford Press. [\(371.9/B39\)](#)

The essential department chair: a comprehensive desk reference. (2012). Buller, Jeffrey L. 2nd ed. San Francisco, CA : Jossey-Bass. [\(378.111 B87\)](#)

Essentials of communication sciences and disorders. (2013). Fogle, Paul T. Australia: Delmar Cengage Learning. [\(616.855/F68\)](#)

Evaluation in translation: critical points of translator decision-making. (2012). Munday, Jeremy. London, New York: Routledge. [\(418.02/M92\)](#)

Excelling in college: strategies for success and reducing stress. (2012). Jeffrey Kottler.
Australia: Wadsworth, Cengage Learning. [\(378.198/K84\)](#)

Exceptional children and youth. (2013). Nancy Hunt. 5th Edition. Australia :
Wadsworth Cengage Learning. [\(371.9/H91\)](#)

Facilitating practitioner research: developing transformational partnerships. (2013).
Groundwater-Smith, Susan. London: New York: Routledge. [\(370.72/G91\)](#)

The first days of school: how to be an effective teacher. (2009). Wong, Harry K.
Mountain View, CA: Harry K. Wong Publications. [\(371.102/W84\)](#)

Foundations of abnormal behavior. (2013). Sue, David. 10th ed. Australia :
Wadsworth Cengage Learning. [\(616.89 Su84\)](#)

General education essentials: a guide for college faculty. (2012). Hanstedt, Paul.
San Francisco: Joosey-Bass. [\(378.199/H19\)](#)

Handbook of college and university teaching: a global perspective. (2012). Thousand
Oaks, California: SAGE Publications. [\(378.125/H19\)](#)

The handbook of transformative learning: theory, research, and practice. (2012). San
Francisco : Jossey-Bass. [\(370.115 H19\)](#)

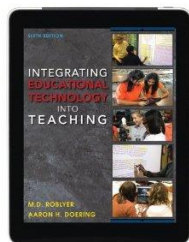
How to manage behaviour in further education. (2010). Vizard, Dave. 2nd Ed. Los
Angeles, London: SAGE. [\(374.11024/V83\)](#)

Human sexuality the basics. (2012). Golanty, Eric. Sudbury, MA : Jones & Bartlett
Learning. [\(306.7/G56\)](#)

Human sexuality from cells to society. (2013). Rosenthal, Martha S. International
Edition. Australia : Wadsworth Cengage Learning. [\(306.7/R72\)](#)

Improving quality in education: dynamic approaches to School Improvements. (2012).
Bert P. M. Creemers. Abingdon, Oxon ; New York : Routledge.
[\(371.207/C86\)](#)

Integrating educational technology into teaching (2013) Roblyer, M. D. 6th Edition.
Boston : Pearson. [\(371.33/R57 2013\)](#)



Integrating Educational Technology into Teaching, 6e presents a comprehensive technology integration framework built on both research and proven classroom practices. The Technology Integration Planning Model (TIP Model) shows teachers how to create an environment in which technology can effectively enhance learning. This sixth edition shows how to incorporate the Technological Pedagogical Content Knowledge (Tech-PACK) framework into the TIP Model. Carefully-selected examples and exercises in each chapter encourage teachers to reflect on their practice as they

develop the insights, knowledge, and skills they need to integrate technology into content area curricula.

Intensive interaction: theoretical perspective. (2012). Los Angeles : SAGE.
(371.90446/ln81)

Interactive evaluation practice: mastering the interpersonal dynamics of program Evaluation. (2013). King, Jean A. - - Los Angeles, London: SAGE. (001.4/K58)

Interviewing and change strategies for helpers. (2013). Sherry Cormier. 7th Edition. Australia ; Belmont, CA : Brooks/Cole, Cengage Learning. (158.3/C81)

Introducing translation studies: theories and applications. (2012). Munday, Jeremy. 3rd ed. New York, New York: Routledge. (418.02/M92)

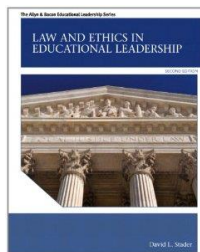
Introduction to education studies. (2012). Bartlett, Steve. Thousand Oaks, California: SAGE Publications. (378.008/B28)

Introduction to learning and behavior. (2013). Powell, Russell A. Australia: Wadsworth Cengage Learning. (150.1943/P87)

The journey from child to scientist. (2012). [Edited by: Sharon M. Carver]. Washington, DC: American Psychological Association. (507.1/J82)

Key issues in education and social justice. (2013). Emma Smith. Los Angeles : SAGE. (379.26/Sm51)

Law and ethics in educational leadership. (2013). David L. Stader. 2nd Edition. Boston : Pearson. (371.200973/St12)



Law and Ethics in Educational Leadership, 2/e presents a real-world, problem-based approach that shows leadership candidates how to apply the legal knowledge, ethical dispositions, and other skills necessary to become successful school leaders. In a user-friendly, coherent approach to the study of legal issues the author shows how changes in law and society impact decision-making, and how to apply ethical frameworks to their own future decision-making. Included are numerous opportunities to analyze, evaluate, and synthesize legal knowledge and ethical frameworks to begin thinking like school leaders. Illustrative case studies show readers the ambiguity presented by many problems they will face as school leaders and encourage them to analyze the circumstances surrounding the dilemma and respond appropriately.

The learner-centered curriculum: design and implementation. (2012). San Francisco, CA: Jossey-Bass. (378.199/C89)

Learning about language: activities for the primary classroom. (2012). Foster, John. - - London, New York: Routledge. (372.6044/F81)

Learning theories in childhood. (2012). Gray, Colette. London: SAGE.
(370.1523/G79)

Literacy and education. (2012). Pahl, Kate. 2nd ed. Thousand Oaks, California: SAGE Publications. (372.604440941/P15)

Making content comprehensible for english learners: the SIOP model. (2013). Echevarria, Jana. 4th ed. Upper Saddle River, New Jersey: Pearson.
(428.0071/Ec43)

Math & science for young children. (2013). Charlesworth, Lind. 7th Edition. Australia : Wadsworth Cengage Learning. (372.7044/C38 2013)

Meaningful curriculum for young children (2013). Moravcik, Eva. Boston: Pearson.
(372.19/M79)

Mentorship of special educators (2012). Madigan, Jennifer Booker. Thousand Oaks, California: Corwin. (371.9/M26)

Mission possible: how the secrets of the success academies can work in any school. (2012). Moskowitz, Eva. San Francisco, CA: Jossey-Bass. (371.207097471/M85)

Motivating defiant and disruptive students to learn: positive classroom management strategies (2012). Korb, Rich. Thousand Oaks, Calif.: Corwin Press.
(371.1024/K84)

New perspectives in special education: contemporary philosophical debates. (2012). Farrell, Michael. London: New York: Routledge. (371.901/F24)

Paragraphs and essays with integrated readings. (2012). Martin, David Jemer. Australia, Wadsworth Cengage Learning (808.042/B73)

Passages . (2008). Richards, Jack. Student's Book. Cambridge, New York: Cambridge University Press. (428.24/R39s)

Pedagogies for development. (2013.) Sriprakash, Arathi. Dordrecht: New York: Springer. (370.954/Sr35)

Phonetics: a contemporary approach (2013). Thorum, Arden R. Fullerton, California: Jones & Bartlett Learning. (421.5/T39)

Practice what you teach: social justice education in the classroom and the streets. (2012). Picower, Bree. New York ; London : Routledge. (370.115 P58)

5 practices for orchestrating productive mathematics discussions: includes professional development guide. (2011). Margaret S. Smith. Reston, VA : National Council of Teachers of Mathematics ; Thousand Oaks, CA : Corwin. [\(510.71/Sm51\)](#)

Praise, motivation and the child. (2012). Robins, Gill. London: New York: Routledge. [\(370.154/R55\)](#)

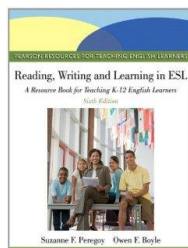
Primary english: knowledge and understanding. (2012). Medwell, Jane. 6th ed. Thousand Oaks, California: SAGE Publications. [\(372.6/M46\)](#)

The principal's guide to curriculum leadership. (2011). Sorenson, Richard D. Thousand Oaks, California: Corwin. [\(375.001/So68\)](#)

Professional school counseling: best practices for working in the schools. (2012). Thompson, Rosemary. 3rd Edition. New York: Routledge. [\(371.422/T37\)](#)

Raising resilient children with autism spectrum disorders: strategies for helping them maximize their strengths, cope with adversity and develop a social mindset (2012). Robert Brooks. New York : McGraw-Hill. [\(616.8588200835/B79\)](#)

Reading, writing, and learning in ESL: a resource book for teaching K-12 english learners. (2013). Perego, Suzanne F. 6th ed. Boston : Pearson. [\(428.0071 P41\)](#)



In this comprehensive, accessible guide, pre- and in-service K-12 teachers get a firm understanding of the essential topics of first and second language acquisition along with teaching and assessment strategies for oral language development, vocabulary, writing, reading, and reading and writing across the curriculum. With its strong research base, engaging style, and helpful descriptions of specific teaching strategies, *Reading, Writing, and Learning in ESL, 6e* explains how contemporary language acquisition theory informs instruction, while providing suggestions and methods for motivating ELs' English language, literacy and content learning. New material in this Sixth Edition includes an in-depth discussion of academic language; an exploration of the demands of Internet reading compared to traditional text reading; a presentation of Response to Intervention (RTI) as applied to ELs; and a wealth of Internet resources throughout the book.

The really useful literacy book: linking theory and practice in the primary classroom. (2012). Tony Martin. London ; New York : Routledge. [\(372.6/M36\)](#)

Reconceptualizing leadership in the early years. (2012). Clark, Rory McDowall. Maidenhead, England : Open University Press. [\(372.12011 C54\)](#)

Research methods in child language: a practical guide. (2012). Chichester, UK: Wiley-Blackwell [\(401.93 R31\)](#)

Servant leadership for higher education: principles and practices. (2012). Wheeler, Daniel W. San Francisco, Calif.: Jossey-Bass. [\(378.111 W56\)](#)

Speak, move, play and learn with children on the autism spectrum: activities to boost communication skills, sensory integration and coordination using simple ideas from speech and language pathology and occupational therapy. (2012).

Brady, Lois Jean. London; Philadelphia: Jessica Kingsley Publishers.
(618.9285882 B72)

Special education in contemporary society: an introduction to exceptionality. (2012).
Gargiulo, Richard M. Los Angeles: Sage Publications. (371.9 G18)

Special needs advocacy resource book: what you can do now to advocate for your exceptional child's education. (2008). Weinfeld, Rich. Waco, Texas: Prufrock Press. (371.90973/W43)

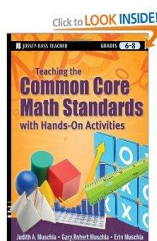
Story drama in the special needs classroom: step-by-step lesson plans for teaching through dramatic play. (2012). Carleton, Jessica Perich. London ; Philadelphia: Jessica Kingsley Publishers. (371.9/C19)

Student writing in the quantitative disciplines: a guide for college faculty. (2012).
Bahls, Patrick. San Francisco, CA: Jossey-Bass. (808.06651/B14)

Studying english literature and language: an introduction and companion. (2012). Rob Pope. 3rd ed. London; New York: Routledge. (420/P81)

Supporting online students: a guide to planning, implementing, and evaluating services. (2012). Crawley, Anita. San Francisco, CA: Jossey-Bass.
(371.3344678 C85)

Teaching the common core math standards with hands-on activities. (2012). Muschla, Judith A. San Francisco: Jossey-Bass. (510.71273)



The new Common Core State Standards for Mathematics have been formulated to provide students with instruction that will help them acquire a thorough knowledge of math at their grade level, which will in turn enable them to move on to higher mathematics with competence and confidence. *Hands-on Activities for Teaching the Common Core Math Standards* is designed to help teachers instruct their students so that they will better understand and apply the skills outlined in the Standards.

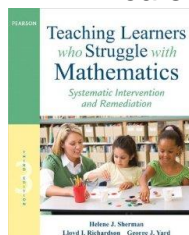
This important resource also gives teachers a wealth of tools and activities that can encourage students to think critically, use mathematical reasoning, and employ various problem-solving strategies. Filled with activities that will help students gain an understanding of math concepts and skills correlated to the Common Core State Math Standards. Offers guidance for helping students apply their understanding of math concepts and skills, develop proficiency in calculations, and learn to think abstractly. Describes ways to get students to collaborate with other students, utilize technology, communicate ideas about math both orally and in writing, and gain an appreciation of the significance of mathematics to real life. This practical and easy-to-use resource will help teachers give students the foundation they need for success in higher mathematics.

Teaching ethically: challenges and opportunities. (2012). Washington, DC: American Psychological Association. [\(174.937 T22\)](#)

Teaching kids to love learning, not just endure it. (2011). Connolly, Michael. Lanham, Maryland: R & L Education. [\(370.154/C76\)](#)

Teaching in the middle and secondary schools. (2013). Jioanna Carjuazaa. 10th Ed. Boston: Pearson. [\(373.1102/C19\)](#)

Teaching learners who struggle with mathematics: responding with systematic intervention and remediation. (2013). Sherman, Helene J. 3rd ed. Boston : Pearson. [\(372.7 Sh55 2013\)](#)



This book is designed for aspiring and practicing K-6 teachers who will work or are working with students in need of remediation and intervention with common mathematical concepts students struggle with most, including place value, addition and subtraction of whole numbers, multiplication, division, fractions, and time and money. This book analyzes the roots and causes of frequent error patterns in student work and offers implementable solutions for solving them and teaching lifelong math skills. A Data Analysis Sheet is presented as an example for each problem area and followed by a Math Improvement Plan that offers guidance on how to instruct students in need of additional intervention and prepare them with lifelong mathematics skills

Teaching young children: an introduction. (2013). Henniger, Michael L. 5th ed. Boston: Pearson. [\(372.21/H39\)](#)

Teaching your child with love and other educators of children with autism, including moderate to severe autism. (2012). Show, Joyce. London. Philadelphia: Jessica Kingsley Publishers. [\(371.94/Sh82\)](#)

Teaching your child with love and skill: a guide for parents and other educators of children with autism, including moderate to severe autism. (2012). Show, Joyce. London; Philadelphia: Jessica Kingsley Publishers. [\(371.94/Sh82\)](#)

Those who can teach. (2013). Kevin Ryan. 13th Ed. Australia: Wadsworth Cengage Learning. [\(371.102/R95 2013\)](#)

Transforming undergraduate education: theory that compels and practices that Succeed. (2012). Lanham, Maryland: Rowman & Littlefield Publishers. [\(378.73/T68\)](#)

Understanding child development 0-8 years. (2012). Lindon, Jennie. 3rd Ed. London: Hodder Education. [\(305.231/L64\)](#)

Understanding motor development. (2012). Gallahue, David L. 7th Ed. New York: McGraw Hill. [\(152.3/G13\)](#)

Write source. (2012). Kemper, Dave. Orlando, FL: Houghton Mifflin Harcourt.
(808.042/K32g1)

Young children's creative thinking. (2012). Hiroko Fumoto. Los Angeles, Calif.:
SAGE. (370.157/F96)

HOME TECHNOLOGY

Advance human nutrition. (2012). Denis M. Medeiros. 2nd Ed. Sudbury, MA : Jones
& Bartlett Learning. (612.3/M46)

Better homes and gardens: dinner in a bowl 160 recipes for simple, satisfying meals.
(2012). Canada: New Jersey: John Wiley & Sons, Inc. (641.821/B46)

Chicken soup for the soul: just for preteens. (2011). Jack Canfield. Cos Cob, CT:
Chicken Soup for the Soul Publishing. (158.1083/C43)

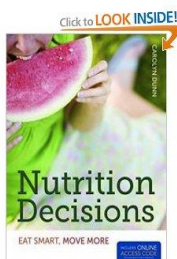
Encyclopedia of foods healthy recipes. (2011). Pamplona-Roger, George D.
Madrid, Spain: Education and Health Library. (641.3003/P19 v.3)

Encyclopedia of foods and their healing power (2011) Pamplona-Roger, George D.
Madrid, Spain: Education and Health Library vols.1 & 2 (641.3003/P19)

Gastrointestinal and liver disease: nutrition desk reference. (2012). Boca Raton, FL :
CRC Press. (616.330654/G21)

Multicultural handbook of food, nutrition and dietetics. (2012). Chichester, West
Sussex, UK: Wiley-Blackwell. (613.2/M91)

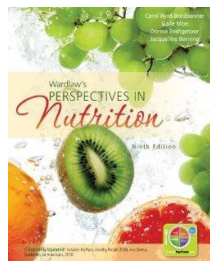
Nutrition decisions: eat smart, move more. (2013). Dunn, Carolyn, PhD. Burlington,
MA: Jones & Barlett Learning. (613.7/D92)



Nutrition Decisions: Eat Smart, Move More provides students with the skills they need to make eating healthy and being active a part of their daily lives. It goes beyond the facts and provides practical ways students can put their knowledge to work immediately. The text employs the Theory of Planned Behavior to empower students to make positive changes in their lives to improve their health. New - Navigate Nutrition Decisions, An Interactive Courseware Solution! (Bold this header) Navigate Nutrition Decisions is a complete, online solution combining authoritative content with interactive tools, assessments, and grading functionality. Navigate combines a host of interactive activities to facilitate learning and allow students to check their progress using quizzes and assessments.

Nutrition therapy and pathophysiology. (2011). 2nd ed. Australia; Belmont, CA :
Wadsworth, Cengage Learning. (615.854/N95)

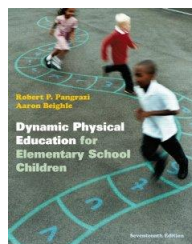
Wardlaw's perspectives in nutrition. (2013). 9th Ed. New York: McGraw Hill
(612.3/W21)



Building upon the long-standing strengths of *Wardlaw's Perspectives in Nutrition*, the ninth edition author team has taken a garden-fresh approach to revising this highly regarded text. Every paragraph has been scrutinized to ensure that students are exposed to scientific content and concepts that are explained accurately and precisely, and in high-interest fashion that will draw students into their first study of nutrition science. Students will benefit from a carefully crafted text that brings them up-to-date scientific thinking and research blended with dynamic activities that will allow them to apply their knowledge to their own lives and future careers. A truly exciting enhancement to the ninth edition is the ground-breaking inclusion of digital tools that are integrated to a greater degree than those offered by any other publisher. Instructors will have the ability to assign auto-graded coursework and tutorials that are assessed against Learning Outcomes. The textbook content also serves as the basis for an adaptive, diagnostic self-learning tool for students that will help them acquire mastery and improved grades. Hot out of the oven, the ninth edition of *Perspectives in Nutrition* brings together the very best of print and digital technology in a single cohesive learning experience.

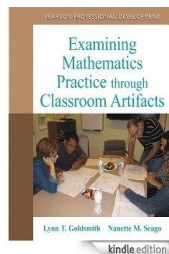
MAPEH(MUSIC ARTS PHYSICAL EDU. & HEALTH)

Dynamic physical education for elementary school children. (2013). Pangrazi, Robert P. 17th ed. Boston : Pearson. (372.86 P19)



Used by over a half-million students, the best-selling **Dynamic Physical Education for Elementary School Children** offers the next generation of physical education teachers the best guide in step-by-step techniques for teaching physical education. This book covers everything from games and activities suitable for every developmental level to teaching strategies and guidelines for common classroom situations. Whether instructors are starting a new program, restructuring an established one, or working with a team in an existing system, **Dynamic Physical Education for Elementary School Children** provides the best combination of theoretical framework and hands-on activities available. The **Seventeenth Edition** underscores the importance of lesson plans provided in the accompanying **Curriculum Guide** by calling them out in the book and including them with the main book at no additional charge, offering the best value to students for running a successful PE class from Day 1.

Examining mathematics practice through classroom artifacts. (2013). Lynn T. Goldsmith. Boston : Pearson. (510.71/G57)



Examining Mathematics Practice through Classroom Artifacts helps teachers become more analytic about their students' thinking by showing them how to use student artifacts to evaluate what is happening in the classroom. Offering an innovative framework, this book helps teachers learn how to use classroom artifacts to assess students' mathematical thinking and students' understanding of mathematical content. Focusing on elementary through middle grades, chapters investigate what classroom artifacts are, how to interpret them and ways to use these data to improve mathematics instruction.

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- The handbook of college athletics and recreation administration.* (2012). McLellan, George S. Thousand Oaks, California: SAGE Publications. [\(796.0430973/M13\)](#)
- An introduction to primary physical education.* (2012). 1st ed. London; New York: Routledge. [\(372.86 In89\)](#)
- Kinesiology: scientific basis of human motion.* (2012). Nancy Hamilton. 12th Ed. New York, NY: McGraw-Hill. [\(612.76/H18\)](#)
- Music therapy in schools: working with children of all ages in mainstream and special education.* (2012). London; Philadelphia: Jessica Kingsley Publishers. [\(615.851540835/M97\)](#)

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- Luz vi minda : a quick and gamely tour of the philippine past.* (2010). Ganacias, Nilo G. Manila : Rex Book Store. [\(915.99 G15\)](#)
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- A teacher's book of prayers.* (2011). Vicencio, Evelina M. Mandaluyong City: Anvil Publishing. [\(242.88/V66t\)](#)

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