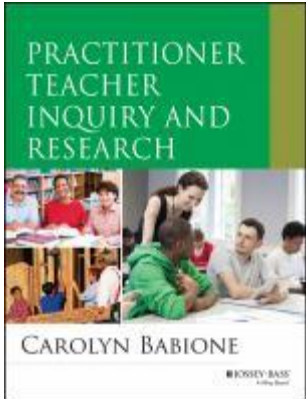


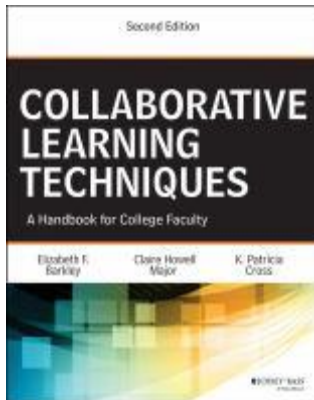


# Acquisitions List

## SCHOOL OF EDUCATION LIBRARY

1<sup>st</sup> Semester 2016-2017

TEACHER EDUCATION	Author/Title	Call Numbers
	Acero De Ocampo, Victorina; Sanchez-Javier; and Ocampo-Castro, Hermina (2015) <b><i>Principles of Teaching I</i></b> . Manila, Philippines: Rex Bookstore.	371.102 Ac35
	<p>Babione, Carolyn (2015). <b><i>Practitioner Teacher Inquiry and Research</i></b>. San Francisco, California: Jossey-Bass and Pfeiffer Imprints, Wiley.</p> <p>Teacher inquiry helps improve educational outcomes. 'Practitioner Teacher Inquiry and Research' explores the concept and importance of the teacher practitioner, and prepares students in teacher education courses and programs to conduct research in the classroom.</p>	370.711 B11
	Bargo, Darwin (2014 ) <b><i>Writing in the Discipline: A Textbook for College Students</i></b> . Quezon City, Philippines: Great Books Publishing.	001.4 B23

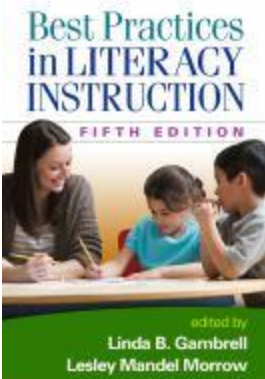


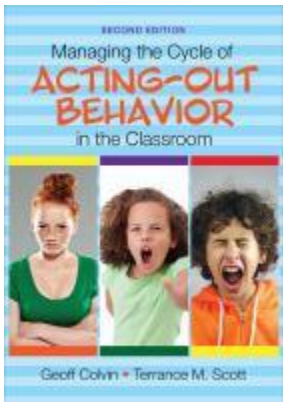
Barkley, Elizabeth; Major, Claire Howell; and Cross, K. Patricia (2014) .

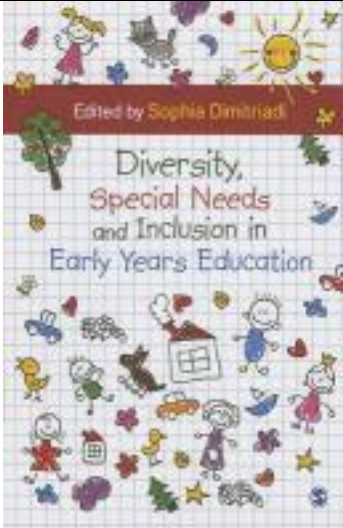
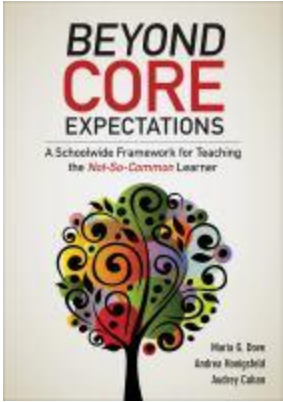
***Collaborative Learning Techniques: A Handbook for College Faculty.*** San Francisco: Jossey-Bass.

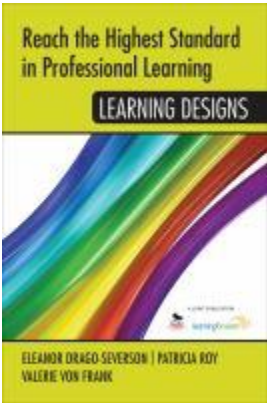
**378.12  
B24**

This second edition reflects the changed world of higher education. New technologies have opened up endless possibilities for college teaching, but it's not always easy to use these technologies effectively. Updated to address the challenges of today's new teaching environments, including online, "flipped," and large lectures, "Collaborative Learning Techniques" is a wonderful reference for educators who want to make the most of any course environment. This revised and expanded edition includes: Additional techniques, with an all-new chapter on using games to provide exciting, current, technologically-sophisticated curriculaA section on effective online implementation for each of the thirty-five techniquesSignificantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning worksExamples for implementing collaborative learning techniques in a variety of learning environments, including large lecture classes and "flipped" classesExpanded guidance on how to solve common problems associated with group work

	<p>The authors guide instructors through all aspects of group work, providing a solid grounding in what to do, how to do it, and why it is important for student learning. The detailed procedures in "Collaborative Learning Techniques" will help teachers make sure group activities go smoothly, no matter the size or delivery method of their classes. With practical advice on how to form student groups, assign roles, build team spirit, address unexpected problems, and evaluate and grade student participation, this new edition of the international classic makes incorporating effective group work easy.</p>	
	<p><b><i>Best practices in literacy instruction.</i></b>  New York : The Guilford Press, [2015].  Copyright.</p> <p>This indispensable classroom resource and course text has inspired thousands of teachers to help their students become better readers and writers. The new edition addresses evidence-based best practices in the light of emerging research and national policy, actively tying classroom-based research, innovation, and instruction to the Common Core State Standards (CCSS). Practical suggestions and case studies empower PreK-8 teachers to support the needs of all their students while meeting Common Core goals. Each chapter includes concrete examples, Engagement Activities, and resources for further learning. New to This Edition: Connects best practices with the requirements of the CCSS. Incorporates</p>	<p><b>428.407 B46</b></p>

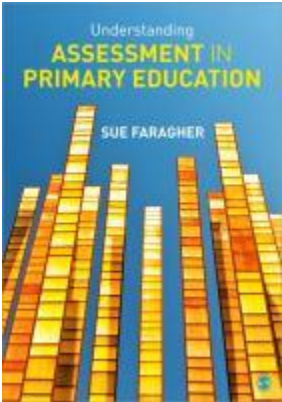
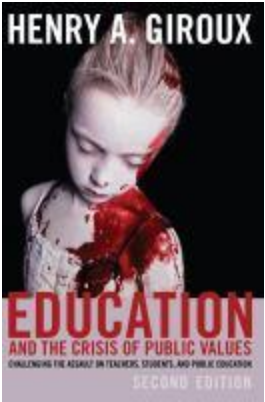
	the latest research findings and instructional practices. Chapters on comprehending informational text, dual-language learners, and new literacies. Expanded topics include motivation, close reading, and text complexity.	
	<p>Colvin, Geoff and Scott Terrance (2015). <b><i>Managing the Cycle of Acting-Out Behavior in the Classroom</i></b>. Thousand Oaks, California: Corwin.</p> <p>This book presents a model for describing acting-out behavior in terms of seven phases. The information will enable educators and service providers to place the student in the acting-out sequence. Well-tested, effective and practical strategies are described in detail for managing student behavior during each phase of the cycle.</p>	<p>371.1024 C72</p>
	<p>Corpuz, Brenda and Salandanan, Gloria (2015 ) <b><i>Principles of Teaching (with TLE)</i></b>. Quezon City, Metro Manila: Lorimar Publishing. Copyright.</p>	<p>371.102 C81</p>
	<p>Dela Cruz, Rommel and Barrientos, Romarico (2014) <b><i>Understanding Literature: Through Cultural Experience</i></b>. Manila, Philippines: Mindshapers . Copyright.</p>	<p>808.8 D37</p>
	<p><b><i>Diversity, special needs and inclusion in early years education (2015)</i></b>. New Dehli ; Thousand Oaks : SAGE Publications.</p> <p>Instead of segregating children with special needs from the rest, Diversity, Special Needs, and Inclusion in Early Years Education argues for inclusiveness in educational institutions,</p>	<p>371. 9 D64</p>

	<p>through changes in curriculum and teaching methods. The book presents case studies from various countries as well as theoretical frameworks, models, approaches and projects on diversity and inclusion to effective implementation of programmes and practices for young children. Each chapter of the book has a unique contribution to understanding the aspects of inclusive education taken from international experience. This edited volume is for professionals and researchers in the field of special education, policy makers, parents and teachers, and school management. It would be of interest to people working on diversity and inclusive education as well as in early childhood education organisations. NGOs working in the area of special education will find this particularly useful.</p>	
	<p>Dove, Maria; Honigsfeld, Andrea; Cohan, Audrey (2014) <b><i>Beyond Core Expectations: A Schoolwide Framework for Serving the Not-so-Common Learner</i></b>. Thousand Oaks California : Corwin.</p> <p>Of the hundreds of books and resources that have been published in support of the Common Core implementation, few have addressed meeting the needs of culturally and linguistically-diverse learners, or struggling students in general. These books -- written for classroom teachers -- offer an array of proven instructional strategies that provide diverse learners access to the rigorous academic demands of the CCSS ELA standards. In contrast, this book focuses on the requisite shifts in schoolwide practices that collectively support the academic growth of diverse learners. Examples of these shifts include:</p>	<p><b>375.001 D75</b></p>

	<ul style="list-style-type: none"> <li>• Collaborative planning, assessment, and instruction</li> <li>• Moving from teacher-directed instruction to an inquiry-based, highly participatory, engaging school experience</li> <li>• Integrating the teaching of academic language with the teaching of content.</li> </ul>	
	<p>Drago-Severson, Eleanor (2015). <b><i>Reach the highest standard in professional learning. Learning designs.</i></b> Thousand Oaks, California : Corwin/Learning.</p> <p>The ultimate collection for building a world-class professional learning program</p> <p>This groundbreaking 7-book series, co-developed by Learning Forward and Corwin, closes the "knowing-doing" gap by guiding educational leaders through the process for implementing the Learning Forward Standards for Professional Learning. Each volume tackles an individual standard, providing: Original essays written by leading experts in the field to promote deeper understandings of the meaning of each standard An array of templates, tools, and protocols to help you design and delivery quality professional learning in your own district or school Case studies of districts "getting it right" and educators who have realized the promise of</p>	<p><b>370. 711 D78</b></p>

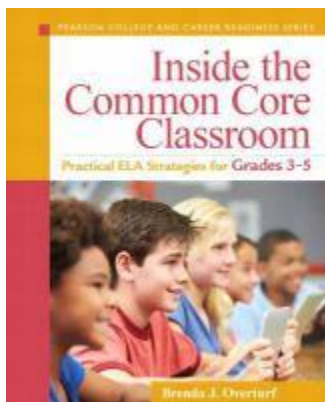


	effective professional learning.	
	<p>Ewert, Alan and Sibthorp, Jim (2014)  <b><i>Outdoor Adventure Education: Foundations, Theory, and Research.</i></b>  Champaign, IL: Human Kinetics.</p> <p>The book is presented in three parts. Part I explores foundational issues of outdoor adventure education, offering an overview of the field and examining both historical developments and current practices. Part II investigates theoretical constructs and extant theories, emphasizing how they inform the professional's view of program evidence, design, and implementation. In "part III," the authors delve into research and evidence-based practices in the field and look at evolving trends and issues as outdoor adventure education continues to grow.</p> <p>"Outdoor Adventure Education" uses evidence, design, and implementation as its underlying themes. It shows students and professionals how to apply theories and research in constructing frameworks for outdoor adventure education experiences and how to evaluate those experiences. As such, it is an indispensable resource that prepares students and professionals alike for success in their careers in outdoor adventure education.</p>	<p><b>371.384</b>  <b>Ew38</b></p>

	<p>Faragher, Sue (2014) <b><i>Understanding assessment in primary education.</i></b> London : Sage Publications Ltd.</p> <p>Understanding assessment and being able to use it effectively is at the heart of successful primary teaching. Aware of current policy and research, this book looks at the role and purpose of assessment within education, as well as providing detailed practical guidance on the main types of classroom assessment, including formative, summative, formal and informal methods.</p>	<p>372. 1 F22</p>
	<p>Giroux, Henry A (2015) <b><i>Education and the crisis of public values : challenging the assault on teachers, students, and public education.</i></b> New York : Peter Lang.</p> <p>Updated with both a new introduction and a series of interviews, the second edition of <i>Education and the Crisis of Public Values</i> examines American society's shift away from democratic public values, the ensuing move toward a market-driven mode of education, and the last decade's growing social disinvestment in youth. The book discusses the number of ways that the ideal of public education as a democratic public sphere has been under siege, including full-fledged attacks by corporate interests on public school teachers, schools of education, and teacher unions. It also reveals how a business culture cloaked in the guise of generosity and reform has supported a charter school movement that aims to dismantle public schools in favor of a corporate-friendly privatized system. The book encourages educators to become</p>	<p>371.010973 G44</p>



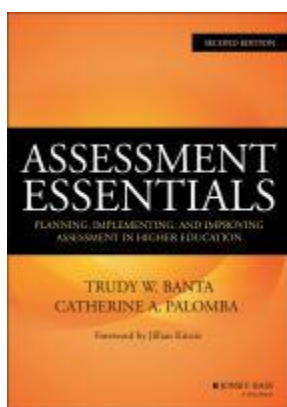
	public intellectuals, willing to engage in creating a formative culture of learning that can nurture the ability to defend public and higher education as a general good - one crucial to sustaining a critical citizenry and a democratic society.	
	<p>Ivankova, Nataliya (2015) <b><i>Mixed Methods Application in Action Research: From Methods to Community Action</i></b>. Thousand Oaks, California: SAGE Publications. Copyright.</p> <p>This text outlines and explains in detail the necessary steps in designing, conducting, implementing, and reporting an action research study with a solid mixed methods foundation.</p>	<p>370.7 Lv13</p>
	<p><b><i>LET Comprehensive Reviewer Based on NCBTS and TOS, Specialization: Physical Sciences (2014)</i></b>. Quezon City, Metro Manila: Lorimar Publishing.</p>	<p>371.12 L61</p>
	<p><b><i>Licensure Examination for Teachers: 1000 Test Questions with Explanation( 2015 )</i></b>. Sampaloc, Manila: MET Review LET Specialist.</p>	<p>371.12 L61</p>
	<p>Lloyd, Sue and Wernham, Sara (2014) <b><i>The Phonics Handbook: A Handbook for Teaching Reading, Writing, and Spelling in Print Letters</i></b>. Chigwell: Jolly Learning.</p> <p>A detailed guide to teaching the 5 key skills, with lesson plans for all 42 letter sounds and over 100 blackline masters for students to practice reading, writing and spelling</p>	<p>421.5 L77</p>



Overturf, Brenda (2015) ***Inside the Common Core Classroom: Practical ELA Strategies for Grades 3-5.*** Boston: Pearson.

372.6044  
Ov28

An indispensable guide for all who teach in grades three through five, as well as curriculum directors, reading specialists, literacy coaches, and school administrators, *Inside the Common Core Classroom: Practical ELA Strategies for Grades 3-5* presents research-based teaching ideas that integrate the Common Core Standards with the best teaching practices in the critical English language arts areas. Designed specifically for teachers of the pivotal third, fourth, and fifth grades, it includes suggestions for instruction and assessment, scenarios from real classrooms where the standards are being implemented every day, examples of authentic student work, and tips from expert teachers that bring the standards to life.



Palomba, Catherine and Banta, Trudy (2014) ***Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education.*** San Francisco, California: Josey-Bass Publishers.

378.1664  
P18

A timely expansion to the essential higher education assessment text This second edition of *Assessment Essentials* updates the bestselling first edition, the go-to resource on outcomes assessment in higher education.



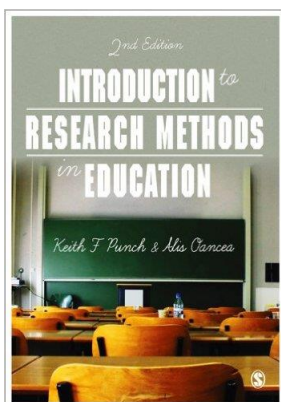
***Philosophy of Education II: Major Themes in Education (2015)*** . London: Routledge, Taylor & Francis Group.

**370.1  
P54**

A new title from Routledge is Major Works series, Major Themes in Education, “Philosophy of Education II” is a five-volume mini library of the very best scholarship. It is an essential successor collection to “Philosophy of Education” (1998) (978-0-415-12944-2), edited by Paul Hurst and Patricia White, and described by the “Bulletin of the UK-Japan Education Forum” as indispensable for libraries .”

“Philosophy of Education” (1998) was the first comprehensive collection of the field’s canonical and cutting-edge research, and this new collection now takes full account of the numerous important developments that have taken place since its appearance. Moreover, “Philosophy of Education II” also includes coverage of many new areas and topics without the scope of the first collection.

With a full index, together with a comprehensive introduction, newly written by the learned editor, which places the collected material in its historical and intellectual context, “Philosophy of Education II” is a crucial work of reference. It is destined to be valued by scholars, students, and researchers as a vital resource.

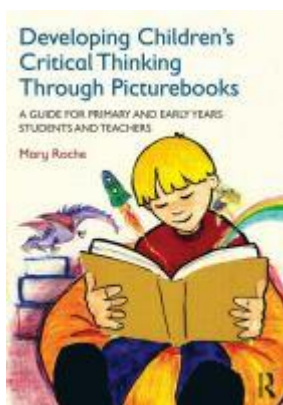


Punch Keith and Oancea, Alis (2014) ***Introduction to Research Methods in Education.*** Los Angeles: SAGE Publications.

**370.72  
P69**

This book introduces the research process in a range of educational contexts. In this updated second edition, you'll find guidance on every stage of research, with chapters on developing research questions, doing a literature review, collecting data, analysing your findings and writing it all up.

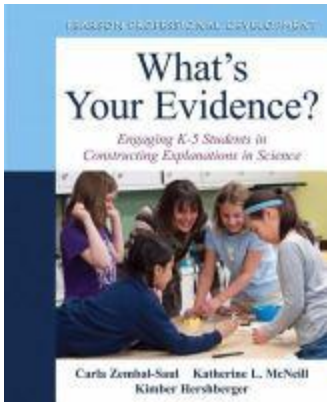
With a new chapter on ethics and additional coverage of Internet research and mixing methods, the second edition contains everything you'll need if you're studying on a research methods course or doing a research project for yourself.



Roche, Mary (2015) ***Developing Children's Critical Thinking through Picturebooks: A Guide for Primary and Early Years Students and Teachers.*** Milton Park NY: Routledge.

**370.152  
R58**

This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks. By introducing children to the notion of making-meaning together through thinking and discussion, Roche focuses on carefully chosen picturebooks as a stimulus for discussion, and shows how they can constitute an accessible,

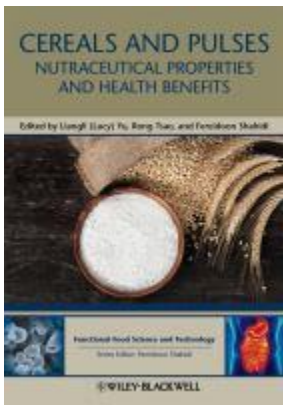
	<p>multimodal resource for adding to literacy skills, while at the same time developing in pupils a far wider range of literary understanding.</p> <p>By allowing time for thinking about and digesting the pictures as well as the text, and then engaging pupils in classroom discussion, this book highlights a powerful means of developing children's oral language ability, critical thinking, and visual literacy, while also acting as a rich resource for developing children's literary understanding. Throughout, Roche provides rich data and examples from real classroom practice.</p>	
	<p>Rosales, Renato (2015) <b><i>Introduction to Linguistics: A Guide to Language Teaching and Learning with Key Topics</i></b>. Malabon City: Jimcerville Publications.</p>	<p>410 R71</p>
	<p>Saul Zembal, Carla , McNeill, Katherine , Hersberger, Kimber. (2013) <b><i>What's Your Evidence? : Engaging K-5 Students in Constructing Explanations in Science</i></b>. Boston: Pearson.</p> <p>By providing a variety of strategies, scenarios, student samples, classroom video clips from across all science content areas, rubrics, and guidelines this book provides teachers with the tools to successfully support young scientists to use evidence to construct scientific</p>	<p>372.35044 Sa86</p>

	<p>explanations.</p> <p>With the view that children are capable young scientists, authors encourage science teaching in ways that nurture students' curiosity about how the natural world works including research-based approaches to support all K-5 children constructing scientific explanations via talk and writing. Grounded in NSF-funded research, this book/DVD provides K-5 teachers with a framework for explanation (Claim, Evidence, Reasoning) that they can use to organize everything from planning to instructional strategies and from scaffolds to assessment. Because the framework addresses not only having students learn scientific explanations but also construct them from evidence and evaluate them, it is considered to build upon the new NRC framework for K-12 science education, the national standards, and reform documents in science education, as well as national standards in literacy around argumentation and persuasion, including the Common Core Standards for English Language Arts (Common Core State Standards Initiative, 2010)..</p>	
	<p>Sicat, Alvin (2012014) <b><i>Emergent Technologies-Based Teaching Strategies</i></b>. Manila, Philippines: Lorimar Publishing.</p>	<p><b>371.3</b> <b>Si22</b></p>

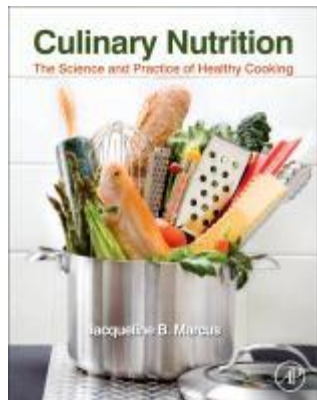


	<p><b><i>Supporting young children with communication problems (2015)</i></b> London : Routledge.</p> <p>Speech, Language and Communication Problems in Young Children -- The Development of Communication : Speech and Language Acquisition -- Recognising Hearing Problems -- How to Recognise Speech, Language and Communication Problems -- Working with Parents -- Stammering and Early Dysfluency in Young Children -- Links between Social, Mental and Emotional Health Difficulties, and Communication Needs -- Autism Spectrum Disorders -- Language Programmes -- Supporting Young Children with Speech, Language and Communication Needs.</p>	<p><b>618.92855 Su76</b></p>
	<p>Zahler, Kathy (2014) <b><i>TASC: Test Assessing Secondary Completion.</i></b> New York: McGraw Hill Education.</p> <p>A complete guide to the brand-new high school equivalency test--with authentic test questions from the test makers Created by CTB/McGraw-Hill, the Test Assessing Secondary Completion (TASC) is launching in 2014 as an alternative to the GED exam. And McGraw-Hill Education has the best, most authoritative guide "McGraw-Hill's TASC" walks you step-by-step through the test. Each chapter includes a pretest, exercises that reinforce new skills, a full-length practice test--and authentic TASC questions straight from the test makers New York State and Indiana will begin</p>	<p><b>373.1262 Z13</b></p>

	replacing the GED with the TASC in January 2014 and other states are likely to follow Exclusive Authentic TASC questions from CTB/McGraw-Hill show you exactly what you will face on test day Features review and practice in all exam subject areas--reading, writing, social studies, science, and math Practice test questions are based on the Common Core State Standards, just like the real exam.	
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BSND		
	<p><b><i>Cereals and Pulses: Nutraceutical Properties and Health Benefits</i> (2012) /</b>  edited by: Liangli Yu, Rong Tsoa, and Fereidoon Shahidi. Ames, Iowa : Wiley-Blackwell</p> <p>Cereals and Pulses: Nutraceutical Properties and Health Benefits provides a summary of current research findings related to phytochemical compositions and properties of cereal and pulse crops. Each major cereal and pulse is discussed for its nutraceutical properties. Coverage of cereals and pulse crops includes barley, oats, rice, rye, corn, adlay, wheat, buckwheat, psyllium, sorghum, millet, common beans, field peas, faba beans, chickpea, lentil and soybeans. Chapters for each crop discuss methods to improve crop utilization, nutraceutical components and properties, bioactive compositions, antioxidant properties, beneficial health effects, disease prevention activities and</p>	<p><b>641.331 C33</b></p>

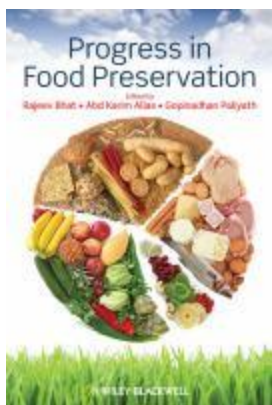
	<p>areas for future research. Also included are two chapters that discuss the beneficial health properties of dietary fibers and antioxidants with focus on the mechanisms involved in their biological actions. Edited and authored by an international team of respected researchers, Cereals and Pulses will serve as a timely and long lasting guide for scientists working in food ingredients, food product research and development, functional foods and nutraceuticals, crop breeding and genetics, post-harvest treatment and processing of cereal grains and pulses, and human nutrition to effect value-added food innovation for health promotion and disease risk reduction</p>	
	<p>Daires, Hayley (2012). <b><i>Nutrition for sport and exercise : a practical guide.</i></b> Chichester, West Sussex : Wiley-Blackwell. Copyright.</p> <p>Food and drink choices before, during and after training and competition have a direct impact on health, body mass and composition, nutrient availability and recovery time, and an optimal diet can significantly improve exercise performance. Nutrition for Sport and Exercise outlines the fundamental principles of nutrition in relation to sport and exercise and then applies these principles through practical tools such as food and nutrient lists, recipes and menu options. This practical guide translates the athlete's goals into achievable strategies and shortens the gap between theory and practice. Equipping the reader to successfully implement dietary changes, this is an invaluable resource for athletes, sports physicians and undergraduate students of nutrition and sport and exercise science courses.</p>	<p>613.7 D24</p>



Marcus, Jacqueline (2013 ) ***Culinary Nutrition: The Science and Practice of Healthy Cooking***. Amsterdam, Boston: Elsevier/Academic Press.

"Culinary Nutrition: The Science and Practice of Healthy Cooking" is the first textbook specifically written to connect food science, nutrition and culinology. The book uses real-life applications, recipes and color photographs of finished dishes to emphasize the necessity of sustainably deliverable, health-beneficial and taste-desirable products. With pedagogical elements to enhance and reinforce learning opportunities, this book explores the basics of proteins, carbohydrates, and lipids, issues of diet and disease, including weight management, and food production and preparation topics.

**612.3  
M33**



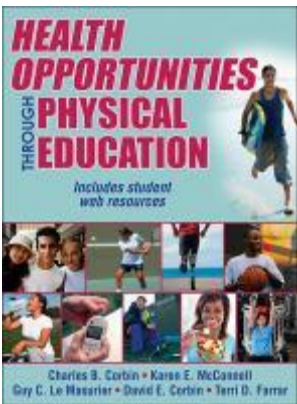
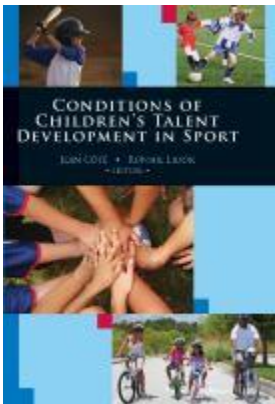
***Progress in Food Preservation*** ( 2012).

Edited by: Rajeev Bhat, Abd Karim Alias, and Gopinadhan Paliyath. Chichester, UK; Ames, Iowa: Wiley-Blackwell.

This volume presents a wide range of new approaches aimed at improving the safety and quality of food products and agricultural commodities. Each chapter provides in-depth information on new and emerging food preservation techniques including those relating to decontamination, drying and dehydration, packaging innovations and the use of botanicals as natural preservatives for fresh animal and plant products. The 28 chapters, contributed by an international team of experienced researchers, are presented in five sections, covering: Novel decontamination techniques Novel preservation techniques Active and atmospheric packaging Food packaging Mathematical modelling of food preservation processes Natural preservatives This title will be of great interest to food scientists and

**664.028  
P94**

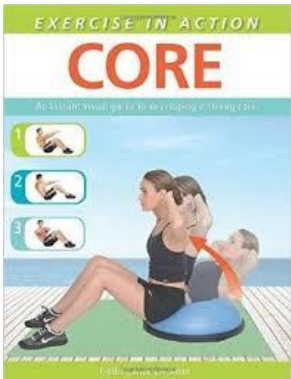
	engineers based in food manufacturing and in research establishments. It will also be useful to advanced students of food science and technology.	
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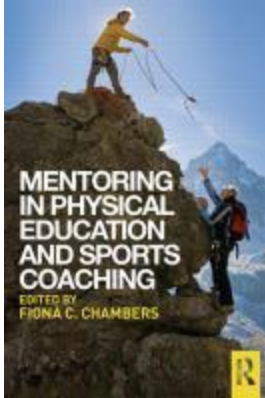
MAPE/PE		
	<p>Corbin, Charles B. (2014) <b><i>Health opportunities through physical education</i></b>. Champaign, IL : Human Kinetics.</p> <p>Part One; Unit I. Building a Foundation; Unit III. Moderate and Vigorous Physical Activity; Unit IV. Muscle Fitness and Flexibility; Unit VI. Moving Through Life; Part Two; Unit II. Preventing Disease and Seeking Care; Unit III. Embracing Priority Lifestyles; Unit V. Avoiding Destructive Habits; Unit VI. Creating Healthy and Safe Communities.</p>	<p>613.7 C81</p>
	<p>Cote, Jean and Lidor, Ronnie (2013) <b><i>Conditions of Children's Talent Development in Sport</i></b>. Morgantown, WV: Fitness Information Technology. Copyright.</p> <p>This is a comprehensive study of sports impact on childhood skill acquisition. The text takes multiple factors into account, including activities in which children participate during their development, and personal and social variables that affect their growth. Authorities in the fields of sport psychology and motor development and learning share their insights in each chapter, guaranteeing a</p>	<p>796.083 C75</p>



	<p>comprehensive exploration of childrens talent development through sport. The book is structured around the fourth stage of talent development research, which takes into account not only practice activities, but also the importance of play and the sampling of various sports throughout childhood. This stage considers psychosocial influences as well as training aspects. Chapters cover a variety of topics, such as implicit motor learning, self-efficacy, perfectionisms impact on emerging talent in youth, and the influence of coaches, peers, and family members.</p>	
	<p>Dick, Frank (2014) . <b><i>Sports Training Principles: An Introduction to Sports Science</i></b>. London: Bloomsbury. This is the new, fully revised, sixth edition of this ultimate reference tool for all coaches responsible for training athletes to fulfill their performance potential. Written by world-renowned and highly sought after coach and President of the European Athletics Coaches Association, Frank W. Dick, with contributions from Professor John Brewer (St Mary's University, Twickenham, UK), Dr Penny Werthner (University of Calgary, Canada), Dr Scott Drawer (RFU, UK), Vern Gambetta (Sports Training Systems), Dr Cliff Mallett and Professor David Jenkins (University of Queensland, Australia), and Professor Timothy Noakes (University of Cape Town, South Africa), this textbook comprehensively covers the core aspects of sports coaching which can be applied to all sports and disciplines. This new edition has been extensively revised to incorporate the latest theory and practice in sports training and coaching, with supplementary contributions from international experts. The book covers the key sports science topics: Anatomy</p>	<p><b>796.4077 D55</b></p>



	and physiology; Biomechanics, Psychology; Nutrition; Performance Analysis; Training; and Coaching methodsThis is a highly recommended resource for students of applied sports science, sports coaching, sports development, PE teachers, fitness advisers, coaches and athletes.	
	Drewett, Jim (2006) <b><i>How to Improve at Football.</i></b> Great Britain : Ticktock Publishing.	796. 332 D82
	<p>Liebman, Hollis Lance (2014) <b><i>Exercise in Action: Core.</i></b> San Diego, California: Thunder Bay Press.</p> <p>Consisting of the muscle groups around the belly and lower back, the core is essential to the body's physical function, and a weak core can put one at higher risk for injury. It doesn't matter if you're a fitness novice or an elite athlete, or even if you have a gym membership. Developing a strong core is the key to maintaining good health and balance, and it can be done within the comfort of the home. In this essential guide, fitness expert Hollis Liebman demonstrates how to build a strong core and prevent injury. It can be difficult to know which exercises to do without the expertise of a professional trainer. Exercise in Action: Core gives readers a whole new perspective on how to increase the body's performance and shows them how to get a full-body workout without even leaving home.</p>	613.71 L62
	Mascardo, Elizabeth ( 2015 ). <b><i>Swim to Sync.</i></b> Quezon City, Philippines: C&E Publishing.	797.21 M37



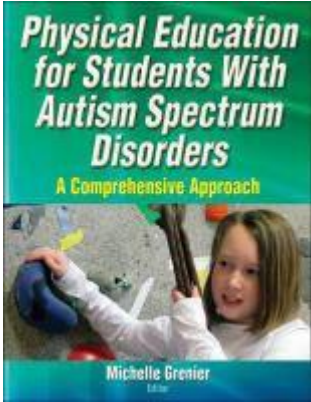
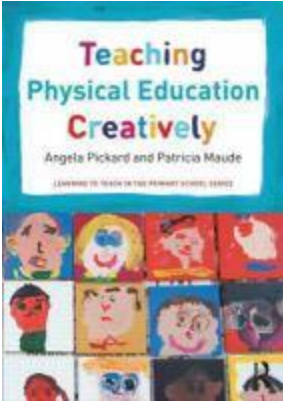
***Mentoring in physical education and sports coaching (2015).*** London ; New York : Routledge.

**796. 077  
M52**

Mentoring is a core element of any successful teacher education or coach education programme, with evidence suggesting that teachers and coaches who are mentored early in their careers are more likely to become effective practitioners. Physical education and sports coaching share important pedagogical, practical and cultural terrain, and mentoring has become a vital tool with which to develop confidence, self-reflection and problem-solving abilities in trainee and early career PE teachers and sports coaches. This is the first book to introduce key theory and best practice in mentoring, for mentors and mentees, focusing on the particular challenges and opportunities in physical education and sports coaching.

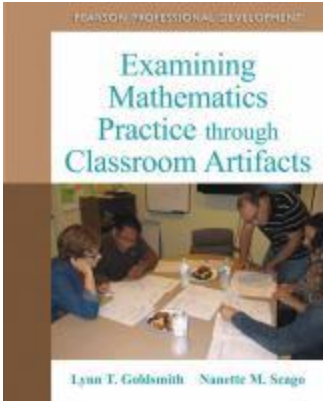
Written by a team of international experts with extensive practical experience of mentoring in PE and coaching, the book clearly explains what mentoring is, how it should work, and how an understanding of socio-cultural factors can form the foundation of good mentoring practice. The book explores practical issues in mentoring in physical education, including pre-service and newly qualified teachers, and in coach education, including mentoring in high performance sport and the role of national governing bodies. Each chapter

	<p>includes real mentoring stories, practical guidance and definitions of key terms, and a 'pedagogy toolbox' brings together the most important themes and techniques for easy reference. This is a hugely useful book for all teacher and coach education degree programmes, for any practising teacher or coach involved in mentoring, and for schools, clubs, sports organisations or NGBs looking to develop mentoring schemes.</p>	
	<p>O'Donoghue, Peter (2015) <b><i>An introduction to performance analysis of sport</i></b>. Abingdon, Oxon : Routledge.</p> <p>"Performance analysis has become an essential tool for coaches, athletes, sports organisations and academic researchers. Collecting and interpreting performance data enables coaches to improve their training programmes, athletes to make better tactical decisions, sports organisations to manage teams more effectively, and researchers to develop a better understanding of sports performance. This book is an essential introduction to the fundamental principles of performance analysis of sport and how to develop and operate performance analysis systems. Containing worked examples from real sporting events throughout, the book introduces the basics of quantitative and qualitative performance analysis, reviews the different types of data and information that performance analysis can generate, and explains how to test for reliability. performance analysis programmes.</p>	<p>613. 71072 Od57</p>

	<p><b><i>Physical education for students with autism spectrum disorders : a comprehensive approach (2013) .</i></b> Champaign, IL : Human Kinetics.</p> <p>Part I. Developing Instruction for Students With Autism Spectrum Disorders -- Understanding Students With Autism Spectrum Disorders / Michelle Grenier -- Autism Spectrum Disorders From the Family Perspective / Teri Todd and Ann Griffin -- Accessing the Curriculum Through the Inclusion Spectrum / Michelle Grenier -- Proactive Strategies for Inclusion / Ann Griffin, Michelle Grenier, and Pat Yeaton -- Reducing Stress to Optimize Learning / Rebecca Lytle -- Assessment and the IEP Process / Martin Block and Andrea Taliaferro -- Part II. Individual and Small Group Games and Activities -- Individualized Games and Activities / Ann Griffin -- Group Games and Activities / Pat Yeaton and Michelle Grenier.</p>	<p><b>371. 904486</b> <b>P56</b></p>
	<p>Pickard, Angela and Maude, Patricia ( 2014) <b><i>Teaching Physical Education Creatively.</i></b> London; New York: Routledge.</p> <p>Teaching Physical Education Creatively provides knowledge and understanding in order to engage creatively with the primary Physical Education curriculum for both trainee teachers and qualified teachers. It is full of ideas for developing the teaching of dance, games, gymnastics and outdoor and adventurous activities in an innovative and engaging manner.</p> <p>With an emphasis on developing creative teaching processes by building</p>	<p><b>372.86</b> <b>P58</b></p>

	<p>from children s curiosity, imagination and need to explore and move, it forges clear links between research and practice, and offers suggestions for developing exciting, engaging new approaches to teaching physical education.</p>	
	<p>Robinson, Paul (2015) <b><i>Foundations of Sports Coaching</i></b>. Milton Park, Abingdon, Oxon: New York.</p> <p>Now in a fully revised and updated second edition, Foundations of Sports Coaching is a comprehensive and engaging introduction to the practical, vocational and scientific principles that underpin the sports coaching process they will need to prepare athletes and sports people technically, tactically, physically and mentally.</p>	<p>769.077 R56</p>
	<p>Trawick-Smith, Jeffrey W. (2010) <b><i>Early childhood development : a multicultural perspective</i></b>. Upper Saddle River, N.J. : Pearson Merrill Prentice Hall.</p> <p>Studying early childhood development in a diverse world -- Historical perspectives and research in early childhood development -- Theories of child development -- Genetics, prenatal development, and birth -- The newborn -- Infant physical growth and brain development -- Cognitive development in infancy -- Infant language and literacy -- Infant social and emotional development -- Preschool physical and motor development -- Cognitive development in the preschool years -- Symbolic thought : play, language, and literacy in the preschool years -- Social and emotional development of preschoolers -- Physical growth and motor development in the</p>	<p>372. 21 T69</p>

	primary years -- Cognition and schooling -- Language, literacy, and schooling -- Social and emotional development in the primary years -- Parents, families, and children : a multicultural perspective	
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SMED		
	<p>Goldsmith, Lynn and Seago, Nanette (2013). <b><i>Examining Mathematics Practice Through Classroom Artifacts</i></b>. Boston: Pearson.</p> <p>Examining Mathematics Practice through Classroom Artifacts helps teachers become more analytic about their students' thinking by showing them how to use student artifacts to evaluate what is happening in the classroom. Offering an innovative framework, this book helps teachers learn how to use classroom artifacts to assess students' mathematical thinking and students' understanding of mathematical content . Focusing on elementary through middle grades, chapters investigate what classroom artifacts are, how to interpret them and ways to use these data to improve mathematics instruction.</p>	<p><b>510.71 G57</b></p>



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