

University of San Carlos
Basic Education North Campus
Grade School Library

Acquisitions List

First Semester

S.Y. 2019-2020

Teachers' Reference

- Beaver, N., Wyatt, S. & Jackman H. (2018). *Early education curriculum: a child's connection to the world*. Boston, Ma.: Cengage Learning. TR 372.19 B38
- Boaler, J., Munson, J. & Williams, C. (2018). *Mindset Mathematics: visualizing and investigating big ideas*. San Francisco, Ca: Jossey-Bass. TR 327.043 B63
- Brophy, J., Alleman J. & Halvorsen A.L. (2018). *Powerful Social Studies: for elementary students*. Boston, Ma.: Cengage Learning. TR 372.83042 B79
- Cooper, J. D., Robinson M. D., Slansky JA., Kiger N. D. (2018). *Literacy: helping students construct meaning*. Boston, Ma.: Cengage Learning. TR 372.47 C78
- Dabbagh, N., Marra R. M. & Howland J. L. (2019). *Meaningful online learning: integrating strategies, activities, and learning technologies for effective designs*. New York: Routledge. TR 371.33 D11
- Eckert, J. (2018). *Leading together: teachers and administrators improving student outcomes*. Thousand Oaks, Ca: Corwin. TR 371.2 Ec57
- Feldman, J. (2019). *Grading for equity: what it is, why it matters, and how it can transform schools and classrooms*. Thousand Oaks, Ca : Corwin. TR 371.272 F33
- Glazzard, J. & Stokoe, J. (2017). *Teaching systematic synthetic phonics and early English*. London: Cengage Learning. TR 372.465 G46
- Goouch, K. & Lambirth, A. (2017). *Teaching early reading & phonics: creative approaches to early literacy*. London: Sage. TR 372.465 G64
- International handbook of holistic education*. (2019). New York: Routledge. TR 370.112 In82
- Muschala, G. R. (2018). *Vocabulary*. New York: McGraw-Hill Education. TR 428.1 M97
- Peacock, G., Sharp, J., Johnsey, R. & Wright, D. (2017). *Primary Science: knowledge and understanding*. London: Sage. TR 372.350440941 P31
- Roe, B. D., Smith, S. H. & Kolodziej N. J. (2019). *Teaching reading: in today's elementary schools*. Boston, Ma.: Critical Publishing. TR 372.41 R62

Sharratt, L. (2019). *Clarity: what matters most in learning, teaching, and leading*. Thousand Oaks, Ca: Corwin. TR 3712 Sh24

Sluss, D.J. (2019). *Supporting play in early childhood: environment, curriculum, assessment*. Boston: Cengage. TR 372.21 SI86

Smith, R. L. & Smith J. R. (2018). *Impact coaching: scaling instructional leadership*. Thousand Oaks, Ca: Corwin. TR 371.2012 Sm51

Towell, J. L., Powell, K. C. & Brown, S. L. (2018). *Creative literacy in action: birth through age nine*. Boston: Cengage learning. TR 372.6 T65

Waugh, D., Warner, C. & Waugh R. (2019). *Teaching grammar, punctuation and spelling in primary schools*. London: Sage. TR 372.610440941

Easy Books

Alemagna, B. (2016). *On a magical do-nothing day*. London: Thames and Hudson. E AI25

Barnard, L. (2018). *I'm bigger than you!*. London: QED Publishing. E B25

Brown, C. & Tee, G. (2017). *Secrets of winter: a shine a light book*. London: Ivy Kids. E B81

Church, CJ. (2016). *I love my robot*. New York: Scholastic. E C47r

Freedman, C. (2017). *Scary hairy party*. London: Bloomsbury. E F87

Frost, L. (2018). *Princess Snowbelle and the snow games*. London: Bloomsbury. E F92

Gliori, D. (2017). *Alfie in the woods*. London: Bloomsbury. E G49a

Gliori, D. (2018). *All the way home*. London. Bloomsbury. E G49AI

Halls, S.P & Brown, A. (2019). *You make me happy*. London: Bloomsbury. E H15

Hart, C. & Underwood, E. (2017). *Big box little box*. London: Bloomsbury. E H25b

Hart, C. & Underwood, E. (2018). *One shoe two shoes*. London: Bloomsbury Plc. E H25

Mumford, M. & Hughes, L. (2019). *Hop little bunnies: lift the flaps and wake the sleepy animals!* London: Bloomsbury publishing. E M91

Penfold, A. & Kaufman, S. (2018). *All are welcome*. London: Bloomsbury. E P37

Peppa pig: the official annual 2018. (2017). London: Penguin Random House. E As85

- Quinn, S. & Creighton-Pester, D. (2018). *Max and Bear*. London: QED Publishing. E Q44
- Rhatigan, J. (2017). *Twinkle, twinkle little star*. Lake Forest, Ca.: Quatro Publishing Group. E R34
- Surnaite, A. (2018). *I love you, Bunny*. Lake Forest, Ca.: Quatro Publishing Group. E Su77
- Sweet, S. D. & Miles, B. S. (2017). *Jacqueline and the beanstalk: a tale of facing giant fears*. Washington, DC: Magination Press. E Sw36
- Wilkins, JF. (2017). *The queen & Mr. Brown: meet the rats*. London: Natural History Museum. E W65
- Wolff, K. (2017). *What George forgot*. New York: Bloomsbury. E W83

Fiction

- The new ninja*. (2019). New York: LEGO Group. Fic R92
- Patton, J. (2016). *Battle Bugs: the snake fight*. New York: Scholastic. FIC P27
- Scott, L. (2017). *All that glitters: Enchanted Pony Academy*. New York: Scholastic. FIC Sc83

Subject Reference

- Augarde, S. (2009). *Leonardo da Vinci*. New York: Mcmillan Children's Books. R 927 Au91
- Coe, S. & Coe, M. (2019). *The true history of chocolate*. London: Thames & Hudson. R 641.3374 C65
- Hawkins, E. & Frost, D. (2019). *The school of numbers*. London: Quatro Publishing Group. R510 H31

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