

UNIVERSITY OF SAN CARLOS The Library System

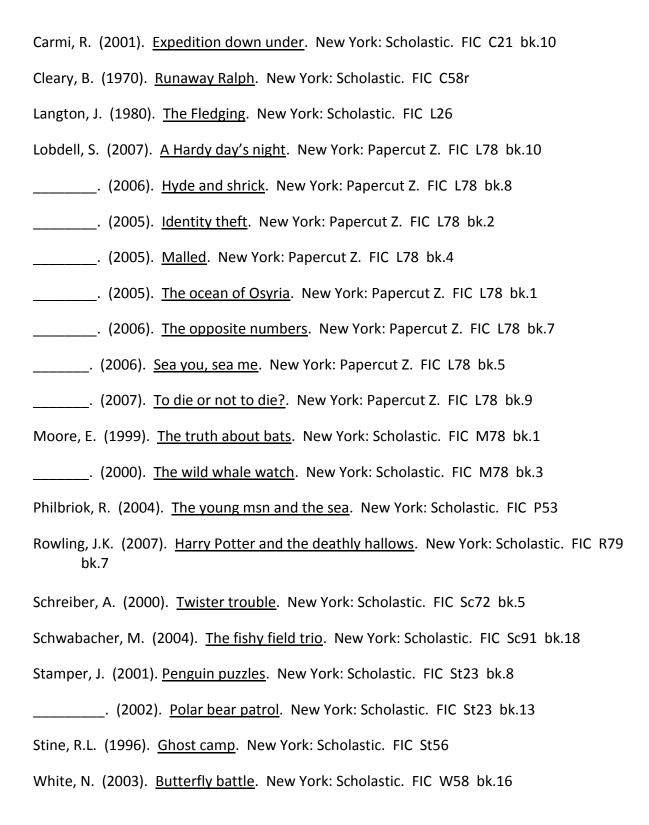
North Campus - Grade School Library

Acquisitions List

SUMMER 2011

EASY BOOKS

Scholastic. B39
(1995). The magic school bus gets baked in a cake. New York: Scholastic. E B39b
Bourgeois, P. (1997). Franklin's bad day. New York: Scholastic. E B66b
(1991). Franklin Fibs. New York: Scholastic. E B66f
(2000). Franklin goes to the hospital. New York: Scholastic. E B66g
(1986). Franklin in the dark. New York: Scholastic. E B66i
(1994). Franklin is messy. New York: Scholastic. E B66is
(1997). Franklin rides a bike. New York: Scholastic. E B66r
(1998). Franklin's secret club. New York: Scholastic. E B66s
(2001). Franklin's thanksgiving. New York: Scholastic. E B66t
(1998). Franklin's valentines. New York: Scholastic. E B66v
Cole, J. (1997). Inside the earth. New York: Scholastic. E C67i
(2004). Lost in the snow. New York: Scholastic. E C67 ℓ
(1999). The magic school bus: explores the senses. New York: Scholastic. E C67e
. (1997). The magic school bus and the electric field trip. New York: Scholastic. F. C67



REFERENCE

- Berger, M. (2006). Can you fly high, Wright brothers?. New York: Scholastic. R 629.130092 B45
- . (2007). <u>Did you invent the phone alone, Alexander Graham Bell?</u>. New York: Scholastic Nonfiction. R 926.21385 B14
- Craig, R. (2007). Gorgeous gifts! Oxford: Kingfisher. R747.5 C84
- Johns, M. (2009). The guys of twilight. New York: Scholastic. R 927 J62
- Marzollo, J. (2009). I spy: a skeleton. New York: Scholastic. R 793.73 M36
- Robb, J. (2008). <u>Everything you need to know about the stars of High School Musical 3</u>. New york: Scholastic. R 920 R53

TEACHER'S REFERENCE

- Dunbar, B. (2003). Math's early skills ages 3-4: patterns, sorting and matching. Singapore: Vivienne Petris Joannou. TR 372.7044 D92 bk.1
- Halverson, J. (2004). Parts of speech made fun. New York: Scholastic. TR 372.6044 H16
- Intrater, R. (2001). Awesome art activities around the year: 20 dazzling projects with complete how-to's that connect to your curriculum and delight all learners. New York: Scholastic Professional Books. TR 372.5044 In8
- Jones, B. (2000). <u>Ready-to-use independent reading management kit</u>. New York: Scholastic Professional Books. TR 372.454 J95
- Julio, S. (2001). 15 fun and easy games for young learners favorite themes: reproducible, easy-to-play learning games that help kids build skills in Reading, Math, and more-bring an extra sparkle to the themes you teach. New York: Scholastic Professional Books. TR 372 J94
- Krech, B. (2006). <u>50 fill-in Math word problems: grades 2-3</u>. New York: Scholastic. TR 372.7044 K87
- _____. (2005). Math word problems made easy: grade 3. New York: Scholastic. TR 372.7044 K87
- Leber, N. (2003). <u>Picture sorting for phonemic awareness</u>. New York: Scholastic. TR 372.414

- Lunsford, S. (2004). <u>Teaching with favorite read-alouds in kindergarten-: 50 must have books</u> with lessons and activities that build skills in vocabulary, comprehension, and more.

 New York: Scholastic. TR 372.412 L97
- Martin, J. (2002). <u>12 fabulously funny fairy tale plays</u>. New York: Scholastic Professional Books. TR 372.45 M36
- Martin, J. (2001). 50 world-record writing prompts: super-motivating, reproducible prompts that use amazing world records as springboard to great writing. New York: Scholastic Professional Books. TR 372.62 M36
- Mitchell, C. (2003). Quilt Math. New York: Scholastic Professional Books. TR 372.7044 M69
- Mortimer, H. (2002). Medical difficulties. New York: Scholastic. TR 371.956 M84
- Nemeth, K. (2009). <u>Many languages, one classroom: teaching dual and English language</u> learners. Beltsville, Maryland: Gryphon House. TR 428.24 N34
- 100 words kids need to read by 2nd grade: sight word practice to build strong readers. (2001).

 New York: Scholastic. TR 372.414044 On2
- Onish, L. (2004). Reading skills card games beginning and ending sounds: 15 fun and easy reproducible games that build fundamental reading skills. New York: Scholastic. TR 372.4 On4
- Reutzel, D. (2002). Your classroom library: new ways to give it more teaching power; great teachers-tested and research-based strategies for organizing and using your library to increase student's reading achievement. New York: Scholastic Professional Books. TR 372.4 R31
- Robillard, V. (2002). <u>Science write and read books: [15 reproducible predictable books on favorite Science topics-that your students help write!]</u>. New York: Scholastic Professional Books. TR 372.5044 R55
- Sanders, N. (2002). <u>Munch and learn Math story mats</u>. New York: Scholastic Professional Books. TR 372.7044 Sa56
- <u>Scholastic success with Math: grade 1</u>. (2002). New York: Scholastic Professional Books. TR 372.7044 Sc64
- Sevaly, K. (2000). <u>Little kids...count!: counting activities for developing beginning Math skills!</u>. New York: Teacher's Friend. TR 372.7044 Se82
- Stetson, C. (2009). Observation: the key to responsive teaching. Washington, D.C.: Teaching