



UNIVERSITY OF SAN CARLOS
Library System
Education Library

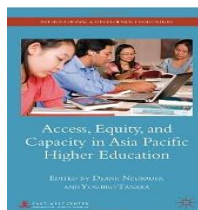


Acquisitions List

FIRST SEMESTER 2012-2013

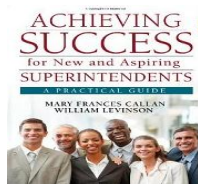
EDUCATION

Access, Equity, and Capacity in Asia-Pacific Higher Education (2011) [ed. by: Deane Neubauer and Yoshiro Tanaka. - - 1st ed. - - New York: Palgrave MacMillan.
(378.161091823/Ac22)



Access, equity and capacity are elements within the higher education environment that interact in complex ways to affect virtually all other aspects of such institutions. This volume examines various features of how these concepts are generated, transformed throughout policy environments, and deployed across the complex differences of higher education in ten countries in the Asia-Pacific Region.

Achieving Success for New and Aspiring SuperIntendents (2011) Mary Frances Callan.
- - Thousand Oaks, Calif.: Corwin. (371.2011/C13)



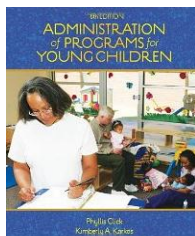
This comprehensive how-to guide for aspiring and new superintendents provides examples and covers the full range of topics from preparation through strategic planning.

Action Research: Improving Schools and Empowering Educators (2012) Craig A. Mertler. - - 3rd ed. - - Thousand Oakss\, Calif.: SAGE. (370.72/M55)



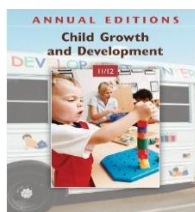
Action Research: Improving Schools and Empowering Educators, 3rd Edition introduces practising educators to the process of conducting classroom-based action research. The book's practicality stems from its focus on research methods and procedures that educators can use with their everyday instructional practices, classroom activities, and school procedures.

Administration of Programs for Young Children (2011) Phyllis Click. - - 8th International ed. - - Belmont, CA: Wadsworth Cengage Learning. (372.2160973/C61)



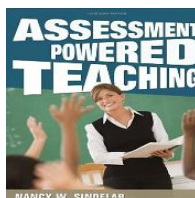
Administration of programs for young children is a tried and true guide for early childhood education students who want to be directors, and a comprehensive resource for those who are already directors. The text emphasizes the role of leaders/managers and their function in relation to new staff, while simultaneously addressing the needs of children, parents, and other staff. Coverage includes a wide variety of information about relevant program elements as well as methods and principles related to supervising student teachers, assistant teachers, teachers, parents, and volunteers. Real-life scenarios equip working directors with problem-solving techniques; readers also learn best practices in child care program management. Highlights of the eighth edition include a fresh new design, a new chapter on family child care, up-to-date technology information, and a new section on managing aggressive or violent children.

Annual Editions: Child Growth and Development (2011) [ed. by: Ellen N. Junn, Chris J. Boyatzis. - - 18th ed. - - New York, NY: McGraw-Hill. (2 copies)
(305.231/An78)



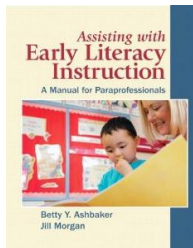
The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor's Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom. Visit www.mhhe.com/annualeditions for more details.

Assesment Powered Teaching (2011) Nancy W. Sindelar. - - Thousand Oaks, Calif.: Corwin. (371.39/Si63)



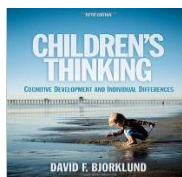
Become an assessment-powered teacher by using assessment results effectively to define learning targets, build standards-based assessments, and develop data-driven teaching strategies for enhanced student achievement.

Assisting with Early Literacy Instruction: A Manual for ParaProfessionals (2011) Betty Y. Ashbaker. - - Upper Saddle River, N.J.: Pearson.
(372.6044/As32)



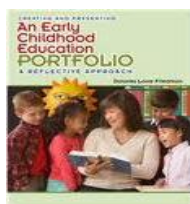
Written exclusively for the education paraprofessional, *Assisting with Early Literacy Instruction: A Textbook for Paraprofessionals* infuses the perfect balance of theory with research-based strategies for teaching reading, writing, pre-reading and pre-writing to a diverse population of students while working under the direction of a qualified professional teacher. Features regular intervals for both personal and professional reflection, practical advice on how to collaborate successfully with supervising teachers, and how to instruct diverse student populations including English Language Learners and special education students. It also utilizes the Preparation-Assistance-Reflection (PAR) research model throughout and features a guide to the ParaPro Assessment from ETS for measuring reading and writing comprehension. An essential book for any paraprofessional's bookshelf, readers will gain the expertise and confidence they need and desire to teach early literacy skills successfully and confidently in today's classroom.

Children's Thinking: Cognitive Development and Individual Differences (2012) David F. Bjorklund. - - 5th International ed. - - Belmont, CA: Wadsworth/ Cengage Learning. (2 copies) [\(155.413/B55\)](#)



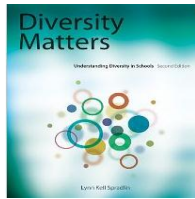
A comprehensive book supported by extensive research studies and data, Bjorklund's text presents the broadest coverage of topics in cognitive development. Unlike other books, Bjorklund shows readers how developmental function can help explain individual differences in cognition by covering both the typical pattern of change in thinking observed over time and the individual differences in children's thinking in infancy and childhood. A major theme of this book is the continuous transaction between the embodied child embedded in a social world: although a child is born prepared to make some sense of the world, his or her mind is also shaped by forces in the physical and social environment.

Creating and Presenting an Early Childhood Education Portfolio: A Reflective Approach (2012) Delores Lowe Friedman. - - 1st ed. - - Belmont, CA: Wadsworth, Cengage Learning. [\(372.21/F91\)](#)



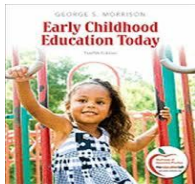
Creating and presenting an early childhood education portfolio will encourage and guide you through the process of organizing and creating a portfolio. This practical book is helpful whether you need a portfolio to serve as a bridge as you move from pre-service to in-service in early education, or are a practicing teacher wanting a professional development tool to showcase your skills and accomplishments. It's divided into three sections, each of which focuses on an aspect of creating the portfolio.

Diversity Matters: Understanding Diversity in Schools (2012) [ed. by: Lynn Kell Spradlin]. - - 2nd ed. - - Belmont, CA: Wadsworth. [\(370.1170973/D64\)](#)



There is no single "cookbook" approach to working effectively with a diverse classroom population - and that's why this book is so useful. Its practical, research-based approach prepares educators to meet the unique demands of their intercultural interactions armed with knowledge that assures proper, responsive, and ethical intercultural communication. Based on current research and enriched by the individual voices of those with diverse worldviews, the book provides abundant practical, theoretically sound approaches for addressing the needs of those who are marginalized in today's classroom. Designed to engage readers intellectually and emotionally, this distinctive book will move you from the realm of understanding (head), through personal valuing (heart), and finally to applying (voice) the information provided.

Early Childhood Education Today (2012) George S. Marrison. - - 12th ed. - - Upper Saddle River, N.J.: Pearson. [\(372.21/M83\)](#)



This best selling text continues to set the standard for contemporary early childhood practices . It presents broad , foundational content on current issues influencing early childhood education today and is renowned for its clear , student-friendly approach , readability, and engaging style. It provides a straightforward presentation of the field with many practical examples and authentic voices of classroom teachers. Its strong coverage of development and its emphasis on diversity make it widely applicable across a variety of teacher preparation programs. New content on accommodating diverse learners , and inclusion practices make for exceptionally strong coverage of students with special needs.

Early Education Curriculum: A Child's Connection to the World (2012) Hilda L. Jackman. - - 5th ed. - - Australia: Wadsworth Cengage Learning. [\(372.19/J13\)](#)



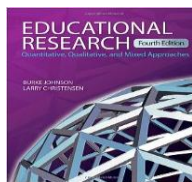
The 5th edition of early education curriculum: a child's connection to the world focuses on the process of planning and implementing a curriculum, and setting up an inclusive child-centered environment.

Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (2012) John W. Creswell. [\(370.72/C86\)](#)



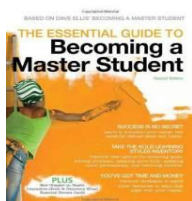
The clear and practical writing of Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research has made this book a favorite. In precise step-by-step language the book helps you learn how to conduct, read, and evaluate research studies. Key changes include: expanded coverage of ethics and new research articles.

Educational Research: Quantitative, Qualitative, and Mixed Approaches (2012) Burke Johnson. - - 4th ed. - - Thousand Oaks, Calif.: SAGE Publications. [\(370.72/J63\)](#)



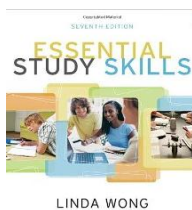
Educational Research: Quantitative, Qualitative, and Mixed Approaches, Fourth Edition is a graduated text that introduces readers to the fundamental logic of empirical research and the sources of research ideas. Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative, qualitative, and mixed research. Definitions of key terms are provided in the margins for easy reference and to help students understand the multiple research methods and strategies used in education and related fields.

The Essential Guide to Becoming a Master Student (2012) Dave Ellis. - - 2nd ed. - - Australia: Wadsworth Cengage Learning. [\(378.198/E159\)](#)



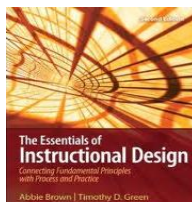
The Essential Guide to Becoming a Master Student will help you see the Master Student qualities you already have, and help you take action to develop even more skills. From the first day of class to well after graduation day, the skills you are about to learn will help you find success in all areas of your life.

Essential Study Skills (2012) Linda Wong. - - 7th ed. - - Australia: Wadsworth Cengage Learning. [\(371.30281/W84\)](#)



For students who need to develop the study skills required to successfully complete their college education - whether they attend a two- or four-year college or they are adult learners - "Essential Study Skills, 7th Edition", is their guide to success. Featuring the essential learning strategies for becoming a better student, this book helps students learn how to prepare for class, develop textbook reading strategies, use effective note-taking techniques, strengthen their test-taking skills, and carry their skills forward. "Essential Study Skills, 7th Edition", adapts to any learning style and offers a step-by-step approach and numerous opportunities for practice throughout the textbook and accompanying website. The fresh four-color design and streamlined look engage students and emphasize the essentials.

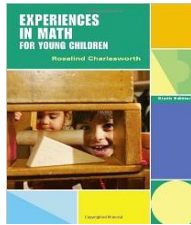
The Essentials of Instructional Design (2011) Abbie Brown. - - 2nd ed.- - Boston: Prentice Hall. [\(371.3/B81\)](#)



This book is designed to introduce you to the foundational elements of instructional design-the fundamental principles, processes, and practices that currently shape and define the field. By not subscribing to any single Instructional Design (ID) model or approach, the authors are able to clearly articulate the principles of design (e.g., task analysis), and then describe, compare, and contrast the processes of applying each principle as established by leaders in the field. Practical examples and

application questions are woven throughout each chapter and present opportunities for you to check your understanding and apply what you've learned.

Experiences in Math for Young Children (2012) Rosalind Charlesworth. - - 6th ed. - - Boston, MA: Wadsworth Cengage Learning. [\(372.7/C38\)](#)



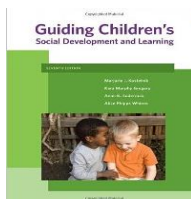
This readable, easy-to-understand book focuses on the developmental sequence of mathematics for young children and its integration with other parts of the curriculum. For each math concept presented, early childhood educators learn how it can be incorporated into music and movement, language and visual arts, science, and social studies for children from birth through age eight. Problem solving is promoted as the major means for constructing concepts with a balance of naturalistic, informal, and structured activities. The content is compatible with national standards and guidelines, providing the tools needed to prepare children to meet these standards. Each concept unit contains assessment, instructional, and evaluation strategies that can be put to use immediately. Additional resources include active approaches to mathematics, resources for establishing learning centers, guidance on parental involvement, lists of children's books with math concepts, and related websites.

50 Strategies for Teaching English Language Learners (2012) Adrienne L. Herrell. - - 4th International ed. - - Boston: Pearson. (2 copies) [\(428.24071/H43\)](#)



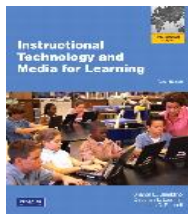
Fifty Strategies for Teaching English Language Learners, Fourth Edition, by Adrienne Herrell and Michael Jordan, includes a rich assortment of practical strategies aligned to TESOL standards which have been field-tested in diverse classrooms. Each strategy includes a brief explanation, step-by-step instructions on how to plan and use the strategy, and two classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas. Herrell and Jordan have included additional language and literacy development strategies, technology strategies, and assessment strategies to support both pre-service and inservice teachers.

Guiding Children's Social Development and Learning (2012) [ed. by: Marjorie J Kostelnik...et al.]. - - 7th ed. - - Belmont, CA: Wadsworth/Cengage Learning. [\(155.418/G94\)](#)



Guiding children's social development and learning, seventh edition, focuses on ways professionals can help children develop both positive feelings about themselves and social competence. Readers will find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. And, they'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management.

Instructional Technology and Media for Learning (2012) Sharon E. Smaldino. - - 10
International ed. - - Boston: Pearson. (2 copies) **(371.33/Sm16)**



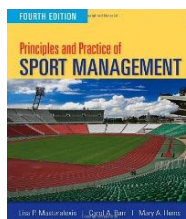
With its hallmark ASSURE technology integration model and classroom cases, this renowned text places you squarely in the classroom while providing a framework that teaches you to apply what you learn about computers, multimedia, Internet, distance learning, and audio/visual technologies to the 21st Century classroom instruction.

Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies and New Directions (2012) Janet W. Lerner. - - 12th International ed. - - Belmont, CA: Wadsworth Cengage Learning. **(371.9/L56)**



This text that set the standard for students working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students. A cross-categorical emphasis makes the book suitable for a broad number of courses - including those aimed at teaching students with mild disabilities and which are part of many states' certification requirements. The text describes the characteristics of learning disabilities as well as various mild disabilities, and offers teaching strategies for general education teachers, special education teachers, school psychologists, and other related professionals. Preservice and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find the text especially helpful.

Principles and Practice of Sport Management (2012) .—Sudbury,MA : Jones & Bartlett Learning. **(796.069/P96)**



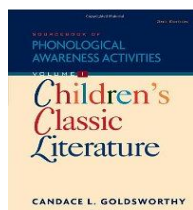
Teaching sport management has never been more exciting and challenging. Principles and Practice of Sport Management, Fourth Edition provides a comprehensive, current overview of the sport industry and the sport management field. Students are introduced to various segments of the industry providing them with a foundation of knowledge and understanding important for anyone interested in pursuing a career in sports. The Fourth Edition continues to offer historical perspectives as well as thoughts about current and future industry issues and trends. It has, however, undergone substantial content updates in every chapter, including the inclusion of new developments or managerial approaches happening in the sport world, as well as the addition of new chapters on new media in sport and club management. From the basic knowledge and skill sets of a sport manager to the current trends and issues in the sport management industry, this best-selling text provides the foundation for students as they study and prepare for a variety of sport management careers. The authors, all well-known sport industry professionals, show students how to apply their new knowledge and skills to any segment in the sport industry from high school to the international arena.

Reading to Learn in the Content Areas (2012) Judy S. Richardson. - - 8th ed. - - Belmont, CA: Wadsworth. [\(428.40712/R39\)](#)



With reading to learn in the content areas, International Edition, future educators discover how they can teach students to use reading, discussion, and writing as vehicles for learning in any discipline. The book explores how the increased availability of computers, instructional software, social media, and Internet resources--as well as the rise of electronic literacy in general--have affected the ways children learn and create meaning from their world.

Sourcebook of Phonological Awareness Activities: Children's Classic Literature (2012) Candace L. Goldworthy. - - 2nd ed. - - Clifton Park, NY: Delmar Cengage Learning. [\(372.465/G57\)](#)



Sourcebook of phonological awareness activities, volume 1: children's classic literature continues to integrate proven phonological awareness activities with timeless children's classics, such as Goldilocks and the Three Bears, to help effectively treat children with language difficulties and reading problems. Proven awareness activities at the word, syllable, and phoneme levels are provided. This invaluable Sourcebook uses the richness of classic children's literature to create an easy-to-use program that can instantly be put into practice to further a child's reading success as he or she advances from oral language to proficiency in print.

Accountability in Higher Education: Global Perspectives on Trust and Power (2010) [ed. by: Björn Stensaker and Lee Harvey. - - New York, NY: Routledge. (2 copies) [\(379.158/Ac27\)](#)

Action Research for Teacher Candidates: Using Classroom Data to Enhance Instruction (2010) [ed. by: Robert P. Pelton]. - - Lanham, Md.: Rowan and Littlefield Education. [\(370.72/Ac85\)](#)

Budgets and Financial Management in Higher Education (2011) Margaret J. Barr. - - 1st ed. - - San Francisco: Jossey-Bass. [\(378.106/B27\)](#)

Build the Brain for Reading, Grades 4-12 (2011) Pamela Nevills. - - Thousand Oaks, Calif.: Corwin. [\(372.416/N41\)](#)

Cambridge Vocabulary for IELTS with Answers (2008) Pauline Cullen. - - New York: Cambridge University Press. [\(428.24/C89\)](#)

Caring for School-Age Children (2012) Phyllis Click. - - 6th ed. - - Belmont, CA: Wadsworth/Cengage-Learning. [\(305.234/C61\)](#)

Changing Behavior in School: Promoting Positive Relationships and Wellbeing (2011) Sue Roffey. - - Los Angeles, Calif.; London: SAGE. [\(371.1023/R62\)](#)

Child and Adolescent Development: An Integrated Approach (2012) David F. Bjorklund.
- - 1st ed. - - Australia: Wadsworth Cengage Learning. **(305.231/B55)**

Child Development (2011) John Santrock. - - 13th ed. - - New York, NY: McGraw-Hill
Humanities. **(618.92/Sa59)**

Childhood and Adolescence: Voyages in Development (2011) Spencer A. Rathus. - - 4th
International ed. - - Australia: Wadsworth Cengage Learning. (2 copies)
(305.231/R18)

A Child's World: Infancy through Adolescence (2011) Diane E. Papalia. - - 12th ed. - -
New York: McGraw-Hill. (301.4314/P19)

Classroom Motivation (2010) Eric Anderman. - - 1st ed. - - Upper Saddle River, NJ:
Pearson. **(370.154/An22)**

Code Choice in the Language Classroom (2011) Glenn S. Levine. - - Bristol; Buffalo:
Multilingual Matters. **(306.44/L57)**

Cognitive Psychology and Instruction (2011) Roger H. Bruning. - - 5th ed. - - Boston:
Pearson. **(370.1523/B83)**

Comprehensive Planning for Safe Learning Environments: A School Professional's
Guide to Integrating Physical and Psychological Safety, Prevention through
Recovery (2009) Melissa A. Reeves. - - New York: Routledge. (363.119371/R25)

The Confident Student (2011) Carol Kanar. - - 7th International ed. - - Australia; Boston:
Wadsworth/Cengage Learning. **(371.30281/K13)**

Contemporary Issues in Learning and Teaching (2010) [ed. by: Margery McMahon,
Christine Fords, Margaret Martin]. - - 1st ed. - - Thousand Oaks, CA: SAGE
Publications. **(371.1020941/C76)**

Content Area Reading: Literacy and Learning Across the Curriculum (2011) Richard T.
Vacca. - - 10th ed. - - New York: Pearson. **(428.43/V13)**

Continuous School Improvement (2010) Mark A. Smylie. - - Thousand Oaks, Calif.:
Corwin Press. **(371.2070973/Sm92)**

The Complete Guide to Writing Effective College Applications and Essays for Admission
and Scholarships: Step-by-Step Instructions with Companion CD-ROM (2010)
Kathy Lynn Hahn. - - Ocala, Fla.: Atlantic Pub. Group. **(378.1616/H12)**

Comprehensive LET Reviewer Based on NCBS and Table of Specifications (TOS):
General Education BEED & BSED (2011). - - Quezon City: Lorimar Publishing.
(371.10076/C73)

- The Constitution of the Republic of the Philippines Explained. English-Filipino Version. -
- Philippines (Republic). Laws, Statutes, etc. - - 2009 Rev. Ed. - - Mandaluyong
City, Philippines: National Bookstore. **(342.599023/P53n)**
- Cornerstone: Creating Success through Positive Change (2011) Robert M. Sherfield. - -
6th ed. - - Boston, MA: Pearson. (2 copies) **(378.198/Sh52)**
- Cost Structure of College Education (2011) Harjiv Kaur Sidhu. - - New Delhi: Discovery
Publishing House. **(378.380954552/Si13)**
- Creative Activities fo Young Children (2012) Mary Mayesky. - - 10th International ed. - -
Belmont, CA: Wadsworth Cengage Learning. **(372.13/M45)**
- Critical Thinking: A Student's Introduction (2011) [ed. by: Gregory Bassha...et al.]. - - 4th
ed. - - New York: McGraw-Hill Higher Education. **(160/C86)**
- Cultural Competence: A Primer for Educators (2012) Jean Moule. - - 2nd ed. - - Belmont
CA: Wadsworth. **(370.19342M86)**
- Culturally Responsive Standards-Base Teaching: Classrom to Community and Back
(2011) [ed. by: Steffen Saifer...et al.]. - - 2nd ed. - - Thousand Oaks: Corwin Press.
(370.117/C89)
- Developing a Teaching Portfolio; A Guide for Preservice and Practicing Teachers
(2010) Ann Adams Bullock. - - 3rd ed. - - Boston: Prentice Hall. (2 copies0
(371.144/Ad17)
- Developing Content Area Literacy: 40 Strategies for Middle and Secondary Classrooms
(2011) Patricia Antonacci. - - Los Angeles: SAGE. **(428.40712/An88)**
- Developing Reflective Practice in the Early Years (2011) [ed. by: Alice Paige-Smith and
Anna Craft]. - - 2nd ed.- - Berkshire, England: McGraw Hill. **(372.1102/D49)**
- Development: Infancy through Adolescence (2011) Laurence D. Steinberg. - - Belmont,
CA: Wadsworth Cengage Learning. (2 copies) **(305.231/St34)**
- Differntiated Science Inquiry (2011) Douglas Llewellyn. - - Thousand Oaks, Calif.:
Corwin Press. **(507.1/L77)**
- Doing Your Early Years Research Project (2011) Guy Robert-Holmes. - - 2nd ed. - -Los
Angeles: SAGE. **(305.233072/54)**
- Driven by Data: A Practical Guide to Improve Instruction (2010) Paul Bambrick-Santoyo.
- - 1st ed. - - San Francisco, CA: Jossey-Bass. **(371.271/B21)**
- Education - An "Impossible Profession"?: PsychoAnalytic Explorations of Learning and
Classrooms (2011) Tamara Bibby. - - 1st ed. - - London: Routledge. **(370.15/B47)**

- Educational Administration: Concepts and Practices (2012) Frederick C. Lunenberg. - - 6th International ed. - - Belmont, CA: Wadsworth. [\(371.200973/L97\)](#)
- Educational Leadership and Planning for Technology (2011) Anthony G. Picciano. - - 5th ed. - - upper Saddle River, NJ: Pearson. [\(370.258/P58\)](#)
- Educational Partnership: Connecting Schools, Families, and the Community (2011) Amy Cox-Peterson. - - Los Angeles: SAGE. [\(371.19/C83\)](#)
- Education and Human Resource Development (2005) M. Lakshmi Narasaiah. - - New Delhi: Discovery Publishing House. [\(370/N16\)](#)
- The Education Dissertation: A Guide for Practitioner Scholars (2010) Dan W. Butin. - - Thousand Oaks, Calif.: Corwin. [\(372/B97\)](#)
- The Educator's Field Guide: from Organization to Assessment (and Everything in Between). (2011) Edward S. Ebert. - - Thousand Oaks, Calif.: Corwin. [\(371.102/Eb39\)](#)
- Effective Collaboration for Educating the Whole Child (2010) Carol A. Kochhar-Bryant. - - Thousand Oaks: Corwin. [\(371.91/K81\)](#)
- Effectiveness of Distance Education System (1998) J. Prasanth Kumar. - - New Delhi: Discovery Publishing House. [\(374.4/K96\)](#)
- Effective Online Teaching: Foundations and Strategies for Student Success (2011) Tina Stavredes. - - 1st ed. - - San Francisco, CA: Jossey-Bass. [\(371.3344678/St29\)](#)
- The Emergent Knowledge Society and the Future of Higher Education (2012) [ed. by: Deane E. Neubauer]. - - New York, Ny: Routledge. [\(378.5/Em32\)](#)
- Essentials of Life-Span Development (2012) John W. Santrock. - - 2nd ed. - - New York: McGraw-Hill Higher Education. [\(155/Sa59\)](#)
- Essentials of Values Education (2002) Prisciliano T. Bauzon. - - 2nd ed. - - Mandaluyong City, Philippines: National Book Store. [\(370.114/B32e\)](#)
- The Ethics of Research with Children and Young People: A Practical Handbook (2011) Priscilla Alderson. - - 2nd ed. - - London: SAGE. (2 copies) [\(179.2/AI23\)](#)
- The Exceptional Child: Inclusion in Early Childhood Education (2010) K. Eileen Allen. - - 7th ed. - - Belmont, CA: Wadsworth Cengage Learning. [\(371.9/AI53\)](#)
- 401 Practical Adaptations for Every Classroom (2011) Beverly Holden Johns. - - Thousand Oaks, Calif.: Corwin. [\(371.9043/J62\)](#)

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