



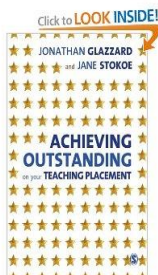
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Acquisitions List

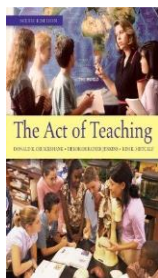
FIRST SEMESTER 2013-2014

Achieving Outstanding on Your Teaching Placement : Early Years and Primary School Based Training (2011) Glazzard, Jonathan. - - London : SAGE. (371.1/G46)



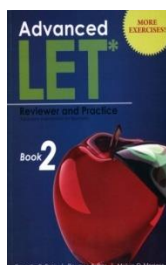
Making a success of your teaching placement is a vital part of achieving Qualified Teacher Status (QTS). With a focus on practical, this book provides essential guidance on how to translate the 'outstanding' criteria into practice. Packed with case studies, practical tasks and links to the (QTS) standards, the authors break down the OfSTED criteria so that you can identify the skills and knowledge you need to make the most of your placements.

The Act of Teaching (2011) Cruickshank, Donald R. - - New York, NY : McGraw-Hill. (371.102/C88)



The Act of Teaching, Sixth Edition, is intended to get students up-and-running, ready to teach. The content is drawn from Educational Testing Service Praxis II Standards and INTASK studies of what pre-service teachers should know and be able to do, and National Board for Professional Teaching Standards of what competent experienced teachers are like. This comprehensive text includes relevant information on teaching diverse children (Ch. 2 & 3), learning theories (Ch. 4), knowing and motivating students (Ch. 5), planning instruction (Ch. 6), multiple teaching methods with sample lesson plans (Ch. 7 & 8), assessing student learning (Ch. 9), characteristics and skills of effective teachers (Ch. 9 & 10), and effective classroom management (Ch. 12).

Advanced LET: Reviewer and Practice, Book 2 (2011) Soto, Cornelia C. - - [Mandaluyong City] : Anvil. (371.10076/So13)



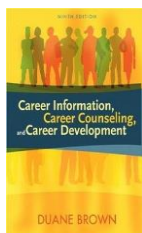
Is a comprehensive guide for future teachers who will be taking the national Licensure Examination for Teachers (LET). Each assessment set uses a case study approach and multiple choice items to measure general pedagogical knowledge and beginning teaching skills, including content, approach, theories, the classroom environment, instruction, and professional responsibilities

Applying Theory to Educational Research : An Introductory Approach with Case Studies (2012) [edited by: Jeff Adams, Matt Cochrane and Linda Dunne]. - - Chichester, West Sussex ; Malden, MA : Wiley-Blackwell. (370.72/Ap58)



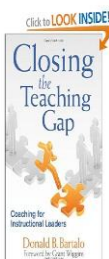
Applying Theory to Educational Research provides educational researchers with an accessible introduction to the process of selecting and applying theories in their work. Offers an innovative and accessible approach to educational research by providing practical examples of the application of theory Gives 'hands-on' accounts for the researcher and practitioner Explains and discusses complex ideas in the light of experience in using and applying them Covers the application of major theorists such as Bourdieu, Foucault, Weber, Derrida, and Vygotsky For beginning researchers, theory can be one of the most stimulating – yet intellectually daunting – aspects of academic work.

Career Information, Career Counseling, and Career Development (2012) Brown, Duane. - - 10th ed. - - Boston : Pearson. (371.42507/B81)



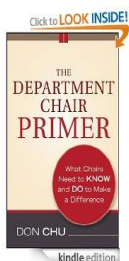
This new edition contains a stronger emphasis on technology and on cross-cultural issues, and has an increased emphasis on application. As in previous editions career development theory, career information, career counseling practice, and career development programming are all covered in extensive detail. The text carefully describes the process of finding and securing jobs in an electronic era and presents students with the trends that are shaping the workplace today—and those that will continue to influence their careers over the next decade. However, this edition has a decided emphasis on multicultural career counseling. Also chapter on schools has been totally rewritten to correspond to the ASCA National Model.

Closing the Teaching Gap : Coaching for Instructional Leaders (2012). Bartalo, Donald B. - - Thousand Oaks, CA. : Corwin Press. (370.711/B28)



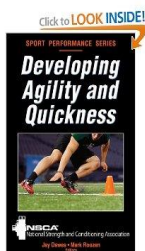
This book features a clear how-to process for bridging the teaching gap between the kinds of teaching needed for the 21st century and that which is found in most schools.

The Department Chair Primer : What Chairs Need to Know and Do to Make a Difference (2012) Chu, Donald. - - San Francisco, CA : Jossey-Bass.
(378.111/C47)



The Department Chair Primer provides the practical information that chairs need to do their jobs well. Many of the book's ideas come from practicing chairs and are proven strategies for dealing with a variety of issues. Each chapter details a particular which need a brief but informative resource. The second edition has been revised to reflect new pressures and challenges in higher education and the increasing importance of department chairs in responding to them.

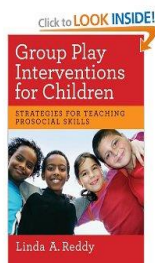
Developing Agility and Quickness (2012) [ed. By: Jay Dawes & Mark Roozen]. - - Champaign, IL: Human Kinetics. (613.71/D49)



The ball handler who fakes and then drives past a defender for an easy score. A pass rusher who leaves a would-be blocker in his wake on the way to sacking the quarterback. A setter who manages to maneuver both body and ball in the blink of an eye to make the perfect pass for the kill and match-winning point. These are all reasons agility and quickness are such prized physical attributes in modern sport.

Efforts to become markedly quicker or more agile, however, aren't always successful. Genetic limitations, technical deficiencies, and inferior training activities are among the major obstacles. Developing Agility and Quickness helps athletes blow past those barriers thanks to the top sport conditioning authority in the world, the National Strength and Conditioning Association. NSCA hand-picked its top experts to present the best training advice, drills, and programs for optimizing athletes' linear and lateral movements. Make Developing Agility and Quickness a key part of your conditioning program, and get a step ahead of the competition.

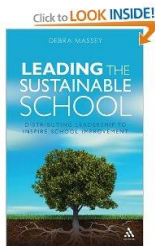
Group Play Interventions for Children : Strategies for Teaching Prosocial Skills (2012) Reddy, Linda A. - - Washington, DC : American Psychological Association.
(618.92891653/R24 c.1 & c.2)



Group play interventions are used to meet a broad range of developmental needs in children from various backgrounds. This book is for mental health practitioners working with children aged 5 through 12 to help them learn important social skills and self-control strategies such as making friends, asking for and offering help, controlling hands and feet, using appropriate words, and managing stress and anger. This book integrates the use of group play interventions and evidence-based cognitive behavioral techniques in child group training. Step-by-step instructions are given for teaching, modeling, organizing, and coaching children through skill

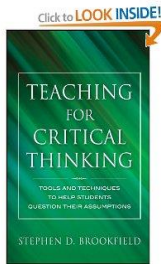
sequences and fun, developmentally appropriate games. Detailed lists of preparatory and follow-up actions are also provided, as well as tips on tailoring instruction to children's ages and special needs. Positive interactions are emphasized throughout the book, from parent interviews through implementation and questions for the children post-training.

Leading the Sustainable School (2012) Massey, Debra. - - London; New York: Continuum. (371.200941/M38)



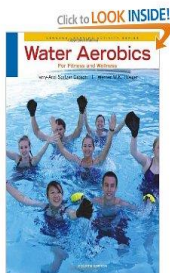
In *Leading the Sustainable School*, Debra explains how making leadership the right - and responsibility - of every stakeholder, taking a few risks and using common sense can improve school attainment and enjoyment. Each chapter begins with a case study illustrating a challenge or initiative, followed by action points to apply to your own setting. From developing a team of leaders, to self-evaluation tools, this book offers practical advice on raising standards in an efficient and sustainable way. The companion website for the book features training tools to use with staff and links to useful websites, making this a complete package for current or aspiring leaders.

Teaching for Critical Thinking : Tools and Techniques to Help Students Question their Assumptions (2012) Brookfield, Stephen. - - San Francisco : Jossey-Bass. (153.42/B79)



In *Teaching for Critical Thinking*, Stephen Brookfield builds on his last three decades of experience running workshops and teaching courses on critical thinking to explore how student learn to think this way, and what teachers can do to help students develop this capacity. He outlines a basic protocol of critical thinking as a learning process that focuses on uncovering and checking assumptions, exploring alternative perspectives, and taking informed actions as a result. Written to address the broad range of disciplines, this book fosters a shared understanding of critical thinking and helps to various constituencies adapt general principles to specific disciplinary contexts.

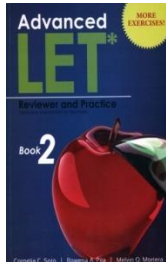
Water Aerobics for Fitness and Wellness (2012) Terry-Ann Spitzer Gibson. - - 4th ed. - - Belmont, CA: Wadsworth Cengage Learning. (613.716/G35)



This is a Cengage Learning Activity Series that gives the most out of your favorite physical activities. From aerobics and yoga -- to bowling, tennis, weight training, and more -- the Cengage Learning Activities Series goes beyond the basics, showing you how to improve, excel, and get more enjoyment from your activities, whatever your skill level and background. Learn the latest information for obtaining and maintaining wellness with WATER AEROBICS FOR FITNESS AND WELLNESS, Fourth Edition. This text provides you with guidelines, exercises, and examples to develop a water aerobic program. It also includes unique chapters on fitness assessment,

nutrition, and weight management to encourage a lifetime of fitness and wellness program. This text will provide an excellent resource guide to get you started in water aerobics.

Advanced LET: Reviewer and Practice, Book 2 (2011) Soto, Cornelia C. - -
[Mandaluyong City] : Anvil. (371.10076/So13)



Is a comprehensive guide for future teachers who will be taking the national Licensure Examination for Teachers (LET). Each assessment set uses a case study approach and multiple choice items to measure general pedagogical knowledge and beginning teaching skills, including content, approach, theories, the classroom environment, instruction, and professional responsibilities

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Boston : Pearson. (371.200973/K84)

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- Clinical Supervision and Teacher Development : Preservice and Inservice Applications* (2011) Gall, Meredith D. - - 6th ed. - - Hoboken, NJ : Wiley
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HOME TECHNOLOGY

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