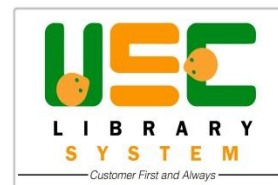




UNIVERSITY OF SAN CARLOS

The Library System

Education Library



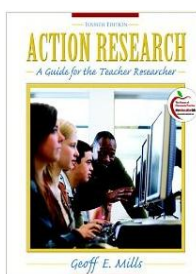
Acquisitions List

FIRST SEMESTER 2012-2013

For the first time that we are presenting reviews of selected book titles as an improvement to our semestral acquisitions list.

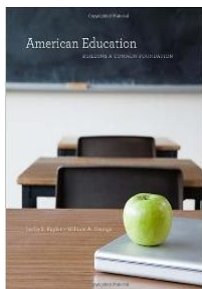
EDUCATION

Action Research: A Guide for the Teacher Researcher (2011) Geoffrey E. Mills. - - 4th International ed. - - Boston: Pearson. (370.72/M62)



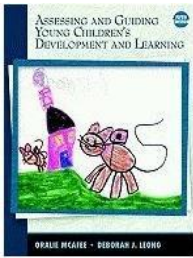
Born of the author's own experience working with teachers and principals, *Action Research, Fourth Edition*, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching. *Action Research* helps to develop teachers and administrators with professional attitudes, who embrace action, progress, and reform.

American Education: Building a Common Foundation (2011) Leslie S. Kaplan. - - 1st ed. - - Australia: Wadsworth Cengage Learning. (370.973/K14)



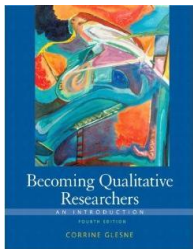
With a focus on the future of American education--and the goals and nature of teaching in a global economy--this forward-thinking text provides you with a comprehensive overview of the foundations of modern American schooling. The book's premise is that education in the 21st century must facilitate more complex, deeper, and more varied learning that will enable all citizens to survive and thrive in an ever-changing world. In presenting traditional topics and important educational issues--including diversity and equity, the accountability movement, effective schools, instructional best practices, and alternatives to public schools--the authors cultivate the very skills and knowledge base that they believe are critical for success in a "flat" world.

Assessing and Guiding Young Children's Development and Learning (2011) Oralie McAfee. - - 5th ed. - - Boston: Pearson. (372.21/M16)



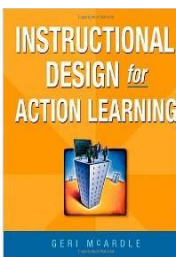
The purpose of this book is to demonstrate how to do authentic classroom-based assessment, and then how to interpret and use that information to plan curriculum that is responsive to and supportive of children's learning. The fifth edition has been revised and updated to reflect the rapidly developing concepts of appropriate assessment, expected educational outcomes, the way young children develop and learn, and the early childhood teacher's assessment responsibilities.

Becoming Qualitative Researchers: An Introduction (2011) Corrine Glesne. - - 4th ed. - - Boston: Pearson (300.1/G48)



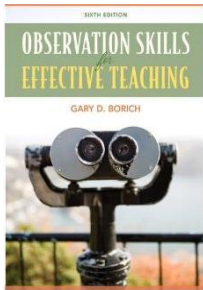
This text offers a brief, but comprehensive overview of qualitative research that balances the practicalities of conducting research and the theory and debates that keep qualitative inquiry vibrant. As faculty and students increasingly turn to qualitative inquiry, they need a text that will not only provide them with an understanding of qualitative research methods, but also open them to the diverse possibilities within this inquiry approach. This text covers the range of possibilities along with numerous exercises that offer beginning students the opportunity to practice and refine the skills of being a qualitative researcher. The wealth of examples in the text is exceptional, as is the accessible writing style.

Instructional Design for Action Learning (2011) McArdle, Geri. - - New York: American Management Association. (371.3M11)



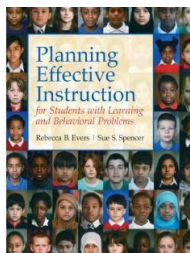
Training participants learn and retain more by relating lessons to their own on-the-job experiences. By using the strategies of 'action learning' in their lesson design and presentation, trainers can ensure that learners absorb material deeply, in a way that lets them immediately use it in their jobs to get real, measurable results. Filled with examples of action learning techniques readers can implement in their training design and delivery, this book shows them how to: create fun and memorable activities that match participants' needs, learning styles, and levels of understanding; encourage learners to build on their own experiences; evaluate learner mastery during the entire learning event; strengthen learning transfer back on the job; and accurately measure post-training results. It's a trainer's job to ensure their lessons stick. "Instructional Design for Action Learning" provides readers with the tools they need to make it happen.

Observation Skills for Effective Teaching (2011) Gary D. Borich. - - 6th ed. - - Boston: Pearson/Allyn and Bacon Publishers. (371.102/B64)



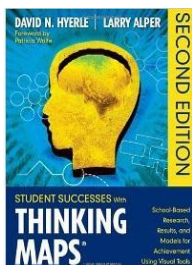
The sixth edition of *Observation Skills for Effective Teaching* focuses on observing others and incorporating the right tools, knowledge, and skills into your own practice — key principal means by which you can become an effective and professional teacher. Using this text, you will learn to observe in the following eight areas: learning climate, classroom management, lesson clarity, instructional variety, task orientation, student engagement, student success, and higher thought processes. These eight areas have been found by researchers to be related to desirable cognitive, social, and emotional outcomes in learners. This book will also teach you how to decide what to observe, how to effectively and efficiently observe in the classroom, and how to apply what you have learned through observation to grow as a reflective teacher. In addition, the book provides methodological concepts, observation instruments, and dialogues designed to help you see and practice research-based patterns of effective teaching.

Planning Effective Instruction for Students with Learning and Behavior Problems (2011) Rebecca B. Evers. - - Upper Saddle River, N.J.: Pearson. (371.90973/Ev27)



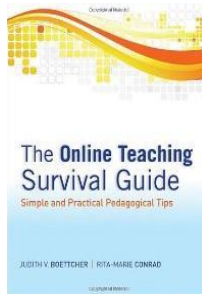
Written for the pre-service teacher and practitioner, this new book is devoted to teaching you how to utilize the principles of universal design for learning, metacognitive and cognitive strategies, and project-based learning to identify potential barriers to learning and show how to simplify instructional decision-making in order to boost confidence and skill at delivering effective instruction to all students. Ultimately what emerges is more than just a new book, but a resource and guide for to use everyday on the job, as you work toward deepening your understanding of how individuals learn, how and why learning occurs or does not occur, and how both students and teachers can utilize research-based methods to facilitate the learning process.

Student Successes with Thinking Maps: School-Based Research, Results, and Models for Achievement Using Visual Tools (2011). - - 2nd ed. - - Thousand Oaks, California: Corwin Press. (371.335/St94)



This new edition presents eight powerful visual models that boost all learners' metacognitive and critical thinking skills. Updates include new research, examples, and applications.

The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips (2010)
Judith Boettcher. - -San Francisco, CA: Jossey-Bass. (371.3344678/B63)



This book offers faculty a wide array of theory-based techniques designed for online teaching and technology-enhanced courses. Written by two pioneers in distance education, this guidebook presents practical instructional strategies spread out over a four-phase timeline that covers the lifespan of a course. The book includes information on a range of topics such as course management, social presence, community building, and assessment. Based on traditional pedagogical theory, *The Online Teaching Survival Guide* integrates the latest research in cognitive processing and learning outcomes. Faculty with little knowledge of educational theory and those well versed in pedagogy will find this resource essential for developing their online teaching skills.

The Ultimate Guide to Assistive Technology in Special Education: Resource for Education, Intervention, and Rehabilitation (2011) Green, Joan L. - - Waco, Texas: Prufrock Press. (371.904334/G82)



Families, teachers, and therapists who are searching for information about how to use technology to help individuals who struggle with communication, literacy, and learning will benefit from the wealth of practical, well-organized information in *The Ultimate Guide to Assistive Technology in Special Education*. The book presents a broad overview of the uses of assistive technology before helping readers zero in on powerful, cutting-edge technology tools they can use to improve students' areas of weakness as well as to compensate for them. Readers are introduced to an exciting world in which assistive technology, educational technology, and mainstream technology are merging. The book focuses on software, tools, devices, and online resources that can help students with everyday tasks such as speaking, understanding, reading, writing, cognition, and memory. Along the way, readers will discover new ways to use everyday items such as mainstream software, cell phones, and calendars to assist students with special needs.

Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce (2010). - - New York : Routledge. (378.12/Ac12)

Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classroom (2010) June E. Downing. - - Thousand Oaks, Calif.: Corwin Press. (371.926/D75)

Action Research and Reflective Practice: Creative and Visual Methods to Facilitate Reflection and Learning (2010) Paul McIntosh. - - London ; New York : Routledge. (370.72/M18)

Action Research for Educators. - - 2nd Ed.- - (2010) Daniel R. Tomal. - - Lanham : Rowman & Littlefield Publishers. (370.72/T59)

Active Learning and Student Engagement:International Perspectives and Practices in Geography in Higher Education (2010). - - New York : Routledge. (378.179/Ac85)

Annual Editions:Education (2010). - - New York : Mc Graw Hill. (370.5/An78)

Annual Editions: Early Childhood Education 09/10 (2010) 30th ed. - - New York: McGraw-Hill Higher Education. (372.21/An78e)

Annual Editions: Educational Psychology.- - 25th Ed..- - (2011). - - New York: Mc Graw Hill. (370.15/An78 2011)

The Anthropology of Learning in Childhood (2010) Walnut Creek [Calif.]: AltaMira Press. (306.43/An86)

The Art of Teaching:Experiences of Schools (2010) Cedric Cullingford. - - New York : Routledge. (371.102/C89)

Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education.- - 2nd Ed.- - (2010) Barbara E. Walvoord.- - San Francisco, CA : Jossey-Bass. (379.158/W17)

Assessment Methods in Statistical Education: An International Perspective (2010) United Kingdom: Wiley. (519.5071/As74)

Behavior Management: Principles and Practices of Positive Behavior Supports (2010) John J. Wheeler. - - 2nd ed. - - Boston: Pearson. (371.393/W56)

Bad Students Not Bad Schools. (2010) Robert Weissberg. - - New Jersey: Transaction Publisher. (371.93/W43)

A Baker's Dozen of Lessons Learned from the Teaching Trenches (2010) Danny Brassell. - - Huntington Beach, CA : Shell Education. (371.102/B73)

Becoming Emotionally Intelligent Teacher (2010) William Powell. - - California : Corwin. (370.1534/P87)

Best Practices in ELL Instruction (2010).- - New York : Guilford. (428.24/B46)

Brain-Based Teaching in the Digital Age (2010) Sprenger, Marilee. - - Alexandria, Virginia. : Association for Supervision and Curriculum Development. (370.1523/Sp79)

Brain Matters: Translating Research Into Classroom Practice (2010) Wolfe, Patricia. - - 2nd ed. - - Alexandria, Virginia USA: ASCD (370.1523/W83)

- Bringing the Montessori Approach to Your Early Years Practice (2010) Barbara Isaacs. -
- 2nd ed. - - New York: Routledge. (371.392/Is1)
- Bringing the Steiner Waldorf Approach to Your Early Years - - 2nd Ed. - - (2010) Janni Nicol. - - London: Routledge. (372.1391/N54)
- Case Studies in Elementary and Secondary Curriculum (2010) Marius Boboc.- - Los Angeles : Sage. (373.19/B63)
- Child, Family, School, Community: Socialization and Support (2010) Berns, Roberta M. - - Australia : Wadsworth/Cengage Learning. (305.231/B45)
- Children and Their Development. - - 5th Ed (2010) Robert V. Kail. - - Upper Saddle River, New Jersey: Pearson Education (305.231/K12)
- The Clinical Practice of Educational Therapy: A Teaching Model (2010).- - New York : Routledge. (371.713/C6)
- The Coaching Relationship: Putting People First (2010) - - New York: Routledge. (658.3124/C63)
- Collaborative Information Literacy Assessments: Strategies for Evaluating Teaching and Learning (2010). - - London : Neal-Schuman. (028.70711/C68)
- College and Career Ready: Helping All Students Succeed Beyond High School (2010) David T.Conley. - - 1st ed. - - San Francisco: Jossey-Bass. (371.2270973/C76)
- College Reading and Study Skills. - - 11th Ed. - -. (2010) Kathleen T. McWhorter. - - Boston:Pearson. (428.40711/M25)
- Compare and Contrast: Teaching Comparative Thinking to Stengthen Student Learning (2010) Silver, Harvey F. - - Alexandria, Virginia USA: ASCD (371.39/Si39)
- The Complete Guide to Special Education: Expert Advice on Evaluations, IEPs, and Helping Kids Succeed. - - 2nd Ed.- - (2010) Linda Wilmshurst. - - San Francisco, CA : Jossey-Bass. (371.9073/W68)
- The Complete Student: Achieving Success in College and Beyond (2007) Alan Gelb. - - Australia: Thomson Delmar Learning. (378.198/G28)
- Comprehensive School Health Education:Totally Awesome Strategies for Teaching Health 7th Ed. (2011) Linda Meeks.- - New York : Mc Graw Hill. (613.0712/M47c.3)
- Confronting Obstacles to Inclusion: International Responses to Developing Inclusive Education (2010). - - London: Routledge. (371.9046/C76)

- Contemporary Readings in Literacy Education (2010) edited by Marva Cappello & Barbara Moss. - - Los Angeles : SAGE (372.6/C76)
- Content Matters: A Disciplinary Literacy Approach to Improving Student Learning (2010). - - San Francisco, CA : Jossey-Bass. (428.00712/C76)
- Content Area Reading and Literacy: Succeeding in Today's Diverse Classroom (2010) Donna E. Alvermann. - - 6th, International ed. - - Boston, Mass.: Allyn & Bacon. (428.40712/AI87)
- Content-Based Curriculum for High Ability Learners (2011). - - 2nd ed. - - Waco, Texas: Prufrock Press. (371.953/C76)
- Content Matters: A Disciplinary Literacy Approach to Improving Student Learning (2010) Stephanie M. McConachie. - - 1st ed. - - San Francisco: Jossey-Bass. (428.00712/C76)
- Creating A Sense of Presence in Online Teaching: How to "Be There" for Distance Learners (2010) Rosemary M. Lehman. - - San Francisco, CA : Jossey-Bass. (371.358/L52)
- Creating the Ethical Academy: a Systems Approach to Understanding Misconduct and Empowering Change in Higher Education (2011). - - New York: Routledge. (378.014/C86)
- Critical Issues in Education: Dialogues and Dialectics (2010) Jack L. Nelson. - - 7th ed. - - Boston, Mass.: McGraw Hill Higher Education. (370.973/N33)
- Cross-Curricular Learning (2011) Barnes, Jonathan. - - 2nd ed. - - Los Angeles: SAGE Publications. (372.011/B26)
- Curriculum Development: A Guide to Practice (2011) Jon Wiles. - - 8th ed. - - Boston: Pearson. (375.001/W64)
- Curriculum Leadership: Readings for Developing Quality Educational Programs (2010) 9th, International ed. - - Boston: Pearson/Allyn and Bacon. (375.001/C93)
- Curriculum 21: Essential Education for a Changing World (2010) Alexandria, VA: Association for Supervision and Curriculum Development. (375.0010973/C93)
- Cyber Kids, Cyber Bullying, Cyber Balance (2010) Barbara C. Trolley.- - California : Corwin. (371.58/T74)
- Developing Teacher Assessment (2010). - - New York : Mc Graw Hill. (371.144/D49)

- Developmental Disabilities from Childhood to Adulthood: What Works for Psychiatrists in Community and Institutional Settings (2010). - - Baltimore : The John Hopkins University Press. (362.1968588/D49)
- Diagnosing Autism Spectrum Disorders: A Lifespan Perspective (2010) Donald P. Gallo.- - MA : Wiley-Blackwell. (616.85882075/G13)
- Differentiation for Real Classroom (2010) Kathleen Kryza. - - Thousand Oaks, Calif.: Corwin. (371.394/K94)
- Differentiating for the Young Child:Teaching Strategies Across the Content Areas, PreK-3 - - 2nd Ed. (2010) Joan Franklin Smutny. - - California : Corwin. (372.1394/Sm88)
- Distance and Blended Learning in Asia (2010) Colin Latchem.- - New York : Routledge. (371.358095/L34, 2 copies)
- Doing Action Research in English Language Teaching: A Guid for Practitioners (2010) Burns, Anne. - - New York: Routledge. (401.41/B93)
- Doing Research/Reading Research:Re-Interrogating Education.- - 2nd Ed.- - (2010) Paul Dowling.- - New York : Routledge. (370.72/D75)
- Early Childhood Development: A Multicultural Perspective. - - 5th Ed.- - (2010) Jeffrey Trawick- Smith. - - Upper Saddle New Jersey: Pearson. (372.21/T69 2010)
- Early Childhood Matters:Evidence from the Effective Pre-School and Primary Education Project (2010) Kathy Sylva. - - New York : Routledge. (372.94/Sy56)
- Early Learning and Development: Cultural-Historical Concepts in Play (2010) Marilyn Fleer. - - Cambridge: Cambridge University Press. (372.21/F62)
- Education and Poverty in Affluent Countries (2010). - - New York : Routledge. (371.826942/Ed83)
- Education Nation (2010) Milton Chen.- - San Francisco, CA : Jossey-Bass. (371.2090973/C42)
- Education of the Gifted and Talented.- - 6th Ed. (2011) Gary A. Davis. - -Boston:: Pearson. (371.950973 D29 c.3)
- Educational Assessment of Students.- - 6th Ed. (2011). - - Anthony J. Nitko. - -Boston: Pearson. (371.26/N63)
- Educational Dialogues: Understanding and Promoting Productive Interaction (2010) (edited by Karen Littleton & Christine Howe). - - New York: Routledge (371.1022/Ed83)

- Educational Equality.- - 2nd Ed.. (2010) Harry Brighthouse. - - New York : Continuum International Publishing Group. (379.26/B76 c.3)
- Educational Foundations: An Anthology of Critical Readings.- - 2nd Ed. 2010) - - Thousand Oaks California: SAGE Publications. (370.115/Ed83)
- Educational Psychology (2010) Roxana Moreno. - - New Jersey: John Wiley & Sons (370.15/M81)
- Educational Technology for Teaching and Learning.- - 4th Ed. (2011) .- - Boston : Pearson. (371.33/Ed83, 2 copies)
- Educational Testing & Measurement: Classroom Application and Practice (2010) Tom Kubiszyn. - - River St., Hoboken, NJ: John Wiley & Sons. (371.260973/K95)
- Effective Teaching in Gifted Education:Using a Whole School Approach (2010) Wendy Robinson. - - New York : Rputledge. (371.956/R56)
- Effective Teaching and Learning in Practice. (2010) Don Skinner. - - New York : Continuum International Pub. Group (371.102/Sk34)
- Effective Teaching Methods: Research-Based Practice.- - 7th Ed.. (2011) Gary Borich. - - Boston: Pearson. (371.102/B64)
- Elementary Classroom Management: Lessons From Research and Practice.- - 5th Ed.. (2011) Carol Simon Weinstein. - - New York, New York:Mc Graw Hill. 372.11024/W43)
- The Elementary Middle School Cuncelor's Survival Guide.- - 3rd Ed. (2010) John J. Schmidt, Ed. D. - - San Francisco- Jossey-Bass. (372.14/Sch52)
- Empowering Students with Technology.- - 2nd Ed.. (2010) Alan November. - - California : Corwin. (371.3340973/N85)
- Engaging Children with Print: Building Early Literacy Skills Through Quality Read-Alouds (2010) Laura M. Justice. - - New York: Guilford Press. (372.452/J98)
- Engaging 'Hard to Reach' Parents: Teacher-Parent Collaboration to Promote Children's Learning (2010) Anthony Feiler. - - Chichester, West Sussex, UK; Malden, MA: John Wiley . (371.192/F32)
- The Essential Guide RTI: An Integrated, Evidence-Based Approach (2010) Silvia L. DeRuvo.- - San Francisco, CA : Jossey-Bass. (371.9043/D44)

The Essential Guide For New Teaching Assistants: Assisting Learning and Supporting Teaching in the Classroom.- - 2nd Ed.. (2010) Anne Watkinson. - - London : Routledge. (371.14124/W32)

Essential Interviewing: A Programmed Approach to Effective Communication (2011). - - 8th ed., International Edition. - - Belmont, Calif.: Wadsworth; Andover (158.39/Es74)

The Essentials of Instructional Design: Connecting Fundamental Principles with Process and Practice (2011) Brown, Abbie. - - 2nd ed. - - Boston: Pearson. (371.3/B81)

Ethical Leadership and Decision Making in Education:Applying Theoretical Perspectives to Complex Dilemmas.- - 3rd Ed.. (2011) Joan Poliner Shapiro. - - New York : Routledge. (371.2011/Sh22)

Ethics: The Basics (2010) John Mizzoni. - - Chichester, West Sussex, UK. ; Malden, MA: Wiley-Blackwell (170/M69)

Evocative Coaching: Transforming Schools One Conversation at a Time (2010) Megan Tschannen-Moran. - -San Francisco, CA:Jossey Bass. (370.7155/T78)

Executive Skills in Children and Adolescents: A Practical Guide to Assessment and Intervention.- - 2nd Ed. (2010) Peg Dawson. - - New York : The Guilford Press. (155.413/D32)

Exercise Your Executive Brain: 500 Games, Puzzles, and Activities to Get in Mental Shape on the Job (2011) Timmerman, Charles. - - New York: McGraw Hill. (793.734/T48)

Exploring Learning, Identity and Power Through Life History and Narrative Research (2010) (edited by Ann-Marie Bathmaker and Penelope Harnett). - - New York: Routledge. (370.72/Ex74)

55 Tactics for Implementing RTI in Inclusive Settings (2010) Pam Campbell. - - California : Corwin. (371.9043/C15)

Finding Mrs. Warnecke: The Difference Teachers Make (2010) Cindi Rigsbee. - - San Francisco: Jossey-Bass. (371.1/R44)

Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning (2011) Lissanna M. Follari. - - 2nd ed. - - Boston: Pearson. (372.21/F72)

Foundations of Early Childhood Education:Teaching Children in a Diverse Setting (2011) Janet Gonzalez-Mena. - - New York : Mc Graw Hill. (372.21/G58)

Foundations of Education.- - 11th Ed. (2011) Allan C. Ornstein. - - Australia : Wadsworth
Cengage Learning. (370.973/Or6 c.2)

Foundations of Education: The Essential Texts (2010) (edited by: Susan F. Semel). - -
New York: Routledge. (370.973/F82)

Functional Assessment: Strategies to Prevent and Remediate Challenging Behavior in
School Settings (2010) Lynette K. Chandler. - - 3rd ed. - - Upper Saddle River,
N.J.: Merrill/Pearson. (370.153/C36)

Fundamentals of Early Childhood Education.- - 6th Ed. (2011) George S. Morrison. - -
Boston : Pearson. (372.210973/M83)

Globalisation and Tertiary Education in the Asia-Pacific:The Changing Nature of a Dynamic
Market (2010).- - New Jersey : World Scientific Publishing Co. (378.5/G51, 2
copies)

The Grammar Teacher's Activity-A-Day (2010) Jack Umstatter. - - San Francisco, CA :
Jossey-Bass. (425.0712/Um7 c.2 & c.3)

Groups in Schools: Preparing, Leading, and Responding (2010) Anne M. Geroski. - -
Upper Saddle River, NJ: Pearson Education. (371.4047/G31)

A Guide to Faculty Development.- - 2nd Ed. (2010) Kay J. Gillespie. - - San Francisco,
CA : Jossey-Bass. (378.12/G41)

A Guide to Teaching Practice.- - 5th Ed.- 2010) .- - London : Routledge.
(370.71141/G94)

Guided Instruction: How to Develop Confidence and Successful Learners (2010)
Douglas Fisher. - - Alexandria, VA: ASCD. (371.39/F53)

Handbook of Formative Assessment (2010).- - New York : Routledge. (371.26/H19)

Handbook of Public Pedagogy:Education and Learning Beyond Schooling (2010). - - New
York : Routledge. (370.115/H19)

The Handbook of Race and Adult Education (2010) .- - San Francisco, CA: Jossey-Bass.
(374.1829/H19)

Handbook of Reading Disability Research (2011).- - New York : Routledge.
(371.9144/H19)

Handbook of School Improvement:How High-Performing Principals Create High-Performing
Schools (2010) Jo Blase.- - California : Corwin. (371.207/B61)

Helping College Students Find Purpose: The Campus Guide to Meaning-Making (2010)
Rober J. Nash. - - San Francisco, CA : Jossey-Bass. (378.198/N17)

Helping Staff Develop in Schools. (2010) Sara Bubb. - - Los Angeles: Sage.
(371.201/B85 c.2)

Historical and Philosophical Foundations of Education: A Biographical Introduction (2011)
Gerald L. Gutek. - - 5th ed. - - Upper Saddle River, N.J.: Pearson. (370.922/G98)

Homework Done Right: Powerful Learning in Real-Life Situations (2010) Thousand Oaks
California: Corwin; A Sage Company. (818.309/H75)

How Learning Works: Seven Research-Based Principles for Smart Teaching (2010) 1st
ed. - - San Francisco, CA: Jossey-Bass. (371.102/H83)

How to Support Struggling Students: Mastering the Principles of Great Teaching
(2010) Jackson, Robyn R. - - Alexandria, Virginia USA: ASCD (371.93/J13)

How to Teach (2010) Phil Beadle. - - Wales : Crown House Publishing. (371.102/B35)

How to Teach English Language Learners: Effective Strategies from Outstanding
Educators (2010) Diane Haager. - - San Francisco, CA: Jossey-Bass. Human
Exceptionality: School, Community, Family (2011) Michael L. Hardman. - - 10th;
International ed. - - Australia; Belmont, CA: Wadsworth Cengage Learning.
(305.908/H22)

Human Exceptionality: School, Community, Family (2011) Michael L. Hardman. - - 10th;
International ed. - - Australia; Belmont, CA: Wadsworth Cengage Learning.
(305.908/H22)

Inclusion: Effective Practices for All Students (2010) James McLeskey. - - Boston:
Pearson. (371.9046/M22)

Informal Reading Inventory: Preprimer to Twelfth Grade (2011) Betty D. Roe. - - 8th ,
International ed. - - Belmont, CA: Wadsworth/Cengage Learning. (372.48/R62)

The Indispensable University (2010) Eugene P. Trani. - - Lanham, Maryland: Rowman &
Littlefield Publishers. (338.47378/T68)

Inspired College Teaching: A Career-Long Resource for Professional Growth (2010)
Maryellen Weimer. - - San Francisco, CA: Jossey-Bass. (378.125/W43)

Inspiring the Best in Students (2010) Jonathan C. Erwin. - - Alexandria, Va.: ASCD.
(370.154/Er94)

Integrating Service-Learning into the University Classroom (2011) J. Alison Bryant. - - Boston : Jones and Bartlett. (370.1523/B84)

Integrating Educational Technology into Teaching. - - 5th Ed.. - - (2010) Margaret D. Roblyer. - - Boston : Allyn and Bacon. (371.33/R57)

The Interactive Lecture: How to Engage Students, build Memory, and Deepen Comprehension (2010) Silver, Harvey F. - - Alexandria, Virginia USA: ASCD (371.396/Si39)

International Perspectives on Bilingual Education: Policy, Practice, and Controversy (2010) Charlotte, N.C.: IAP- Informatio

An Introduction to Critical Discourse Analysis in Education (2011) 2nd ed. - - New York: Routledge. (371.1022/In8)

Introduction to Middle School.- - 2nd ed.. - - (2011) Sara Davis Powell. - - Boston: Pearson Allyn & Bacon (373.236/P87)

An Introduction to Multicultural Education:From Theory to Practice (2010) Chinaka Samuel Domnwachukwu. - - Lanham : Rowman & Littlefield (370.1170973/D71)

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